Whole School, Community, and Child (WSCC) Committee
2/09/2023 Meeting Minutes (Adopted)

In attendance: – Scott Kazer, Lisa Vorce, Eddy Sanchez, Liliana Magana, Sal Sanneh, Julia Siegle, Christi Kagstrom

Meeting Facilitated by Scott Kazer, Program Specialist – TUPE

**Meeting Notes** by Lily Magana

There was a light correction made to meeting notes from meeting on, December 15th, 2022. The correction was to clarify that Kathleen is the executive director and Joy is the director; they aren’t coordinators. They are updating the local plan for our SELPA, not SOPA. Meeting notes were adopted after the correction.

**Health Services** Update provided by Christi Kagstrom

Health services is focusing on vision, hearing, and dental screenings. Some of the pieces of the health screenings are mandated by the state. Hearing and vision is mandated for every preschool, kindergarten, first, second, fifth, eight, and tenth grader. We are right smack in the middle of that. Dental screenings are mandated for kindergarten, but we offer it to all student kindergarten through eighth grade. We are working on that with a partner at every site.

Immunizations were due for the state at the end if January. That’s been a big lift. That work is submitted. We are participating in the Kindergarten Round-Up events.

This Spring, anchor trips are under full spring. We have the role of covering medical needs for all. We do have nurses going on those trips. We are working on getting that all buckled down. The exciting part is we got a couple new nurses on our roster. It’s an exciting time as we orient new nurses. We are thrilled about that. Two thirds of our nurses are going to the school nurse conference next week over President’s weekend. The conference is always held over a weekend and tagged after a holiday if we can because otherwise, no ones comes. We’re excited. It should be a really good refreshing update of best practices.

Covid Update – Cases are pretty plateau but still strong. We’re averaging somewhere between 15-20 cases a day. Those are people who were on site when they were in a contagious period. Because of the new law in January 1, we are still obligated to contract trace and notify staff if they come in contact with somebody with Covid. We need to contact students at a certain level also. We are still notifying families if their student was exposed to a positive case. Not just student, any visitor.

We are still running our test centers. The district is still offering plenty at-home tests. Home tests are a completely acceptable way to test now. Thankfully, the county said flu, RSV, and even Covid are down. Flu and RSV have definitely calmed down. They are still seeing it, but it peaked early this year. We normally could be out of it now, but they peaked in the fall.

One other thing, and this could by why Heriberto Soto is not present today, several of us are also in a student committee for community schools. We are making a decision on whether or not the district wants to pursue the community school model for the Grant attendance area to start with. That is why I have to leave pretty quickly to go to a meeting about that.
More to come on that. Again, it is more for the student committee to explore on whether we will move forward.

**Dental** update provided by Christi Kagstom

Our partner for this year has mostly been, Center for Early Smiles. They are coming to every one of our K-8 sites and offering a dental screening with fluoride treatment to every single student in our district. We are doing an opt-out for kindergarten. Just the screening, no fluoride. Of course, we need parent permission for that. Not every student is doing that, but its being offered to all of our students.

**Health Education Council (HEC)** Update provided by Sal Sanneh

For December’s Harvest of the Month, the topic was sweet potatoes. I drafted a power point with information about harvest of the month, national value, the history of how it was cultivated, origins, and how to prepare it. I did the same thing for January’s Harvest of the Month which was mandarin oranges. For this month, I believe the harvest of the month is salad greens. With that, I sent the Power Points over to Lisa. They are ready to use by the teacher. Hopefully, we will get the lessons done for this month by next week or the week after.

In nutrition work, we’re ramping that up for this semester. The registration link has been sent out. We are hoping to have the session next Thursday, February the 16th. We had an orientation today, February 9th, from 8:30AM to 1:00PM. Even though were half way through the year, we are still keeping busy while we work on our initiatives.

Lastly, we have been supporting food distribution sites throughout all of Sacramento. We are really trying to keep are work intact with nutrition, not just focusing on nutrition education, but also food security because they both go hand in hand. I think we are doing a good job with that.

**TUPE** Update provided by Scott and Eddy

We finished the Healthy Kids Survey, and the California School Staff Survey last Friday, February 3rd. We had 75% student participation, and 65% staff participation, which is really good considering everything going on at the schools right no. Very busy times. Right now, we are in the process of writing a grant to sustain the TUPE tier 2 grant, which covers Eddy’s grant. My grant, as I mentioned last time, will no longer be included. They are doing away with that, and asking us to combine grants. Do more work with less money, unfortunately. That grant is due February 28th, so, we have some time to finalize that.

Other than that, just doing a lot of intervention with students. We are still seeing an uptick on vaping and marijuana related infractions at school sites. That is what we are focusing on.

**Nutrition Services Update** provided by Lisa Vorce

Thank you, Sal and Scoot. Thank you, Sal, for pointing out all the ways that Health Education Council (HEC) is helping Twin Rivers. We really do appreciate that community partnership, and all that you do for us. I also wanted to point out that HEC is also helping with Kindergarten Round-Ups.
We partnered with HEC, Dairy Council, and myself, representing Twin Rivers Nutrition Service, and we made up a class at the Kinder Round-ups we have been participating in. We were just at Regency Park, and will be at Madison this coming Saturday, February 11th.

In this 20-minute class where we get to meet with parents as one of the line-ups for the class session, and we also have a booth session as well. It’s really nice to have that face-to-face time with incoming parents and students, welcome them to our district, and let them know all about these great meals that were serving, the healthy nutrition education that we provide, and the partners that we have.

I’ve noticed an uptick on Pre-K enrollments with special diet request due to allergies. Some things have cooking in one area, but not in another. You can kind of see the trickle down of it. There has been an increase in that. I am getting menu’s ready for these Pre-K students coming in. It’s good news for us as well.

We also are seeing an expansion of the after-school programs where more kids are eating supper, which is nice because after covid, enrollment had dwindled. It’s good to see that coming up as well. Our department is stepping up to make sure everyone gets fed, and that we have the correct numbers.

We are making great strides with our new chef, and our initiatives as were aligning with student initiatives to offer more freshly prepared menu items. We just completed a three-part series with our own staff where we invited them to come in for some education where we all unpacked the regulations, gave them opportunities to look at recipes, and to prepare meals they thought our students would like. We are now fleshing out what is rising to the surface, what we are capable of, and where we are going next by bringing in some more home cooked or more freshly prepared items like Cajun beef, making our own fried rice, maybe brining in our own teriyaki chicken bowl, or what more we can do with fruits and salads as well. That’s exciting for us. we really enjoy having Chef Bradley Morris with us as well.

We’re also expanding some of our nutritional education opportunities by offering farmer’s markets at high schools and middle schools. When a school has funding to be able to provide this for their student body, nutrition services is able to set up a farmer’s market the students will come in, whether it be their P.E. classes or English classes, they’ll come into the market and be able to free fruits and vegetables. They’ll also have an opportunity to nutrition services taste testing. So, if there is any new menu items we want students to try, we now have the ability to reach those students. We will also have a chef, TonJala Mack from Tomorrow’s Kitchen, funded by HEC. She’ll do some nutrition information and cooking with kids. Health Education Council will be there as well with Nutrition Booth. We are also inviting anyone in the district, or anyone we can think of that would be wanting to target high school and middle school students with an information booth. That’s a quick 5 minute, but great opportunity to get front and center, in a way that meets them. It worked out pretty well. We already piloted this at Highlands High school last year.

I also wanted to mentioned that we do have nursing students, and Sal mentioned they are going to be starting next week. They are nursing students from Sac State. They are finishing up their semester. There may be opportunities to help with projects, if anyone has any innovative things that they can attend on a Thursday for example, we can definitely partner with you.

Last but not least, we have National School Breakfast Week coming the first week of March. Our department will be celebrating all things about school breakfast. We will be offering some fresh new
items from the menu like a lemon-blueberry bread and breakfast taco. We are bringing in fresh strawberries so, we will be bringing in a strawberry parfait for the students. We have some funding to sample with the kids. We are having our first ever video contest for middle and high school where were going to encourage students to make really short, under-a-minute videos about how school breakfast helps them build their day. Our elementary schools will be doing a class-participation contest too, to help increase the positivity around breakfast.

**Special Education** Update provided by Julie Siegle

A lot of what I updated you all in December is still relevant - mitigating those staffing shortages. We are now actually working with CSUS interns, so we have a lot of interns in the classrooms, which we’re grateful for, but as you know, a lot of them don’t necessarily have much classroom experience. A lot of support goes into supporting them. In addition to new teachers that have joined us this year, we have rolled out a curriculum called Sonday. It is a curriculum to address students with dyslexia. I was able to watch a lesson in an RSP room and it is very systematic and explicit. I really like it. From what I can tell, the teachers really like it too. The rollout has gone well, and teachers are using it. It’s been good to help our students obviously, especially those who have that particular learning disability.

We are in a CD audit, again. This one is focusing on goal writing. This one is making sure our math and ELA goals, that we write for students, align with the grade-level standards. Our TOSAs put in a lot of work. We started rolling out on how to make out goals more rigorous to all of our teams. It started with our RSP and SDC teachers at our monthly PLC and then we share that information with our school psychologists and our speech language pathologists. Next month, we will be presenting information to out related service providers- OT, PT, AP, P.E. teachers, and myself because I’m a service provider. That’s been a big focus. Also, it’s the time of year were working on projections so, incoming potential kinders, and then, you know, as students move around in the district, part of the focus that comes with that is articulation - students moving junior high to high school. That is something that we started last year. Last year, we started on the 8 graders going to high school, and now we were working on the 6th graders who are going into the 7th grade. There’s a Google Form that the team created to give that information a vertical alignment, that transition, or really that articulation smoother for our students and the schools teams that are receiving the students. It really helps with the counselors when they start creating the schedules. We found that a lot of the times, counselors would create the schedules not realizing that some of those students had an IEP. It made more work for everyone. This is just helping with that communication piece between the teams, helping with planning, scheduling, and also staffing, you know so the teams know what staffing is needed in the upcoming year. We started rolling that out first to the speech language pathologist. They are not going to be a big part of it, but just so they kind of have that knowledge of what is happening because they will be receiving some of these students as they move up in grades. In two weeks, we have our teacher PLC for our SD and SDC. We are going to share that information with them, and eventually school sites and the rest of the team. Just getting that message out.

**Family and Community Engagement (FACE)**

Not present

**Counseling**

Not present
Physical Education/Activities

Not present