Whole School, Community, and Child (WSCC) Committee  
04/27/2023 Meeting Minutes (Unadopted)


Meeting Facilitated by Scott Kazer, Program Specialist – TUPE

**Health Education Council (HEC)** Update provided Linh

I know for Harvest of the Month, Sal [Senneh] said he did root vegetables for March. In April, he did Peas. We had just finished doing classroom lessons with the nursing students for Team Nutrition. We will be starting that again in the Fall semester.

**TUPE** Update provided by Scott and Eddy

Eddy has been getting familiar with grants, working with collaborations, doing some family engagements, setting stuff up with school sites, conferences with the principals, open houses, all the engagements with families, and learning about other educational resources for preventing tobacco use.

Since we last spoke, we have been working on a massive grant for his position and funding for all our district's prevention intervention succession programs. We were fortunate to receive funding to have that grant for the 2023 to 2026 school years. So, that will be for the upcoming three years. We are really happy with that.

Eddy has been doing an excellent job of learning the system, services, and programs. He's been doing a lot of interventions with students and outreach for parent engagement. He is doing a great job; we're glad to have him aboard.

Another thing that we're pleased about is we got the results back from the California Healthy Kids Survey. If you don't know what that is, it is a risk-behavior assessment for youth that talks about alcohol, tobacco, drugs, school climate; resources they have access to and at-home life. One of the positives for our grant, this is the first time that it has happened since my time here (2015), our purpose is to get the students to understand the harm and effects of vaping and tobacco, and for the first time, across the board, we did increase the perception of harm on the student's side for vaping and related products. So, that tells you that the students are learning; however, our infraction rate is high. That is for marijuana, mostly.

There are vaping-related incidents, but most of the time, it is related to marijuana. We are hitting positives with tobacco and the vaping nicotine side of things, but marijuana trends are going through the roof. That is something we hope we receive more money on. We are still trying to tackle the marijuana side with prevention outreach with curricula, but the infraction rate has been high. We will continue to focus on that and the positive trends.

**Health Services** Update provided by Christi Kagstrom and Karen Bauman

Regarding our regular activities, we just completed our vision and hearing screening days. Nurses are just cleaning up those students that may have been absent. Some kids will need a repeat hearing screen, so they're finishing that and those last referrals. It's always a big lift to get that wrapped up.

We paired our dental screenings with the Center of Oral Health with some of those vision and hearing days. That had mixed results. It makes for a busy day. The bottom line is we offered dental screenings to
our entire K-6 and K-8 population in Twin Rivers, which was very exciting. It was an offer, so, unfortunately, not every family took advantage of that, but at least it was offered.

Other things COVID related, we closed our centralized testing site. We do continue to contract trace and will continue that. We are required to do that with CAL OSHA's regulations for the state. Cases are down, which we're all thankful for.

Our Elica program is on pause right now. They are regrouping a little bit. However, we hope to have an even more expanded program in the fall.

Otherwise, we are doing our regular work, like preparing for our end-of-the-year reports that need to go to the states, kindergarten oral health reports, hearing reports and doing some immunization audits.

We're partnering up with an immunization clinic at Norwood Junior High School in a couple of weeks, offered to all students in Twin Rivers on May 17th and preparing to cover our student's needs during summer school activities and programs offered from June 20th -July 27th. So, very busy.

We had a hectic spring that Karen had me remember because she was going on her second trip. We have been covering these overnight trips. We've had quite a lift his year. We've had more nurse needs on those trips. Since our district sends every sixth grader on overnight trips, at least for those three nights or longer, that is very exciting, but of course, some kids need nurse support. So that is always challenging, schedule-wise.

Right now, we are almost entirely staffed with our RN School Nurses. However, there are some vacancies for our LVN positions. In addition, we're fully staffed with health assistants.

**Dental** update provided by Ari Gomez

We have been out in the field a lot. We have a hygienist now. Her name is Andrea Williams. She is out in the field doing dental screenings and participating in many community events. I know that this is the last school meeting, but moving forward, I went out, and it was like this farmer's market. Lisa connected me to that program. I was able to do oral health education for the students there either before they got their food or after they got their food. It worked out great. Now that I have Andrea with me, we can even do dental screenings before they grab their produce, or we can do oral health education and education about the food they eat and things that are good for their teeth and overall health. Maybe that is something we can do next year that I enjoy doing.

**Nutrition Services** Update provided by Lisa Vorce

For nutrition services, we're in our spring, the last couple of months, racing about trying to finish the school year. We have up-leveled our nutrition information by doing high school nutrition fairs with the farmer's market, where we invite our partners, including Health Education Counsel, and using Sac State nursing students to provide nutrition education and information about mindfulness. I know that Eddy attended as well to help get students to be mindful of coping strategies and learn more about vaping and things. It was very successful. We did a passport and asked the children to provide information about what we had taught. The students were getting concepts, so it was a great opportunity to introduce some of this education to the high school students.
We are also up-leveling with doing a lot more open-house farmer's markets and some parent outreach. Nutrition Services also helped with the Kinder round-ups and teaching parents about menus and nutrition education.

We've mentioned before that we have a new chef. He has been great. He has been doing a lot of staff education, helping define our menus to help up-level some more freshly-prepared items. So we are excited about our progress so far and where we are heading for next year.

Things continue to improve, and we see a lot of student interaction. So, it's been good for nutrition services, and we are also grateful for our partners.

**Special Education** Update provided by Julia Siegle

First, April is Autism Acceptance Month. It used to be called awareness, but it is moving away from awareness to acceptance because it helps demonstrate or express not only awareness but also supports and promotes the acceptance piece of it.

We are busy planning for ESY (Extended School Year). As of last Friday, we've had over 150 students who have enrolled. We are now hiring teachers and paraeducators, so if you know anyone interested, the job postings are on EDJOIN. It's a great way to earn extra money, and the students benefit from it. Our ESY dates are from June 20th to July 20th. The ESY sites will be Vineland, Fairbanks, Hillsdale, Foothill Ranch, Highlands High, and Miles P. Richmond. So we're gearing up, getting ready for that.

Also, state testing has begun. Our database SEIS changed the state accommodations page that erased some of the accommodations. Then they weren't transferred to the Toms, the secure branded testing browser interface for SBAC. One teacher discovered it. So, we've had to ask case managers to review their IEP accommodations for state testing, hold an amendment if they've been deleted, and then email Chris Arnold to instate state accommodations. SEIS has taken full responsibility, but it's an extra step for our teachers. It's very frustrating, but some of our teachers are working hard to correct that error, ensuring everyone has what they need.

We also discuss end-of-year procedures with our teachers, ensuring all our IEPs are held. The deadline is May 12th. So, sharing that information with the teachers to ensure they know the last date for the assessment plans and the timelines. Also, working on progress reports for IEP goals and collecting data for that and report cards.

The other thing is gearing up for summer professional development. The focus from the top down is the curriculum for general ed and special ed. There are a ton of classes being offered. We have two sessions right after school ends in June and then at the beginning of August before teachers officially return. They're updating. They're adding more every week, so that's exciting to see everything that's offered. Our administrator is already working on the scope and sequence for next year's professional development. So, everyone's busy.

I know the last two meetings, I've talked about perception. We're about finished on those, how students will move, and the transition meetings, especially for our high schoolers who are in their senior year and on the certificate tract instead of a diploma. So, we are having those transition meetings for the students going to Miles P. Richmond, our transition program.
Lastly, we have an issue of overidentification, of identifying students with disabilities. The national average is typically around 10 percent, but we at Twin Rivers are actually at 14 percent. We've always been a little high. The number is concerning because of covid-19 and learning loss. We are working with teams and the schools to determine what resources tier 1 and tier 2 have to address struggling readers. We don't want to identify quality kids who don't need special ed. We are working on that as a department and will do for the next few years.

Sonday, a program that addresses dyslexia, has a program called Let's Play Learn. It's a pre-reading program in pre-K and Kinder. It addresses those early literacy skills. So, we're excited were at the beginning of district implementation. You might see that in the next year, so that's exciting.

**Family and Community Engagement (FACE) Update provided by Heriberto Soto**

FACE and the Equity, Diversity, and Inclusion department are part of a cohort with 40 other school districts annually. Yesterday, we presented regarding how to increase family and community engagement. We part of cohort 3, which is with the California Engagement Initiative. Our team, our liaison, some of our parents, Michelle De Leon and Maria Elena Espluda, and two students presented to 40 other school districts in San Diego. It's one of the bigger accomplishments of the year to figure out our approach and goals for next year.

We also finished our last parent project. The parent project was a 10-part workshop series culminating last night with sessions for our English-speaking and Spanish-speaking parents. We had about 30 parents participating throughout the sessions. These sessions were facilitated by Darrin, Takendra, and Sheri from CWA, Tiffany, Ana, Maria from Foster Youth Services, myself, and Eddy was a facilitator at one point. We had child care provided. This was our first parent project that was district facilitated and not outsourced by a different school district like in the past. We are also culminating our virtual parenting program with Strengthening Families, which in this case, was done with our community partner.

We are working on our last Parents and Guardians of African-American Students in May, on the second Tuesday of the month. In addition, events with our Native-American Education Program that we have scheduled are our second-annual Big Time and Pow-Wow event, a big community event we will have on May 20th at Highlands High School. We will also have our Spring Gathering and Advancement Ceremony, where we are recognizing our Native-American youth who are promoting, which will take place May 11th at the TRUSD District Office.

We are also completing our Title VI Formula Grant application process, which will be due May 12th.

As for our liaisons, at the moment, they are providing a variety of different events that they have based on the signs that are within the vertical articulation networks. Some of the events would promote our seniors and some of the workshops they offer at their school sites. I will present on social media and safety awareness at Las Palmas tomorrow. We recently talked with Sacramento Cupboard and the Sacramento County Office of Education. They will be giving a presentation on Medi-Cal enrollment for their ELAC parent hour, which will be on May 26th. We talked about offering an evening event where we will share information about Medi-Cal registration and some mental health resources with other districts. That date is to be determined at some point in late May. One of the last things we will have to close out the year is having a Twin Rivers Arden family event, which will be on June 3rd, a Saturday. We will have a series of community artists and some food.
**Counseling** Update provided by Scott

We don't have anyone here from counseling here. We are supporting counseling with intervention and expulsions related to alcohol, tobacco, and drugs, and we're providing counseling for them to be able to re-admit back into school sites for next year if they are expelled, so we're helping with that.

Counselors are trying to hit the ground hard to ensure all students are graduating high school seniors. They are completing those A through G requirements to increase our graduation rate and meet district goals. So, I know they're involved with that.

**Physical Education/Activities** Update provided Scott and Heriberto.

We don't have anyone here from physical education. It takes a lot of work to get them here. Why might we team up with an activities director next year to help with updates? We can contact Special Projects to connect with someone from their Tk-8 or Saturday programs.