**BEGIN HERE**
Learn your assessments, where they are located, and how to use them.
Examine the indicators.

Access all resources at [http://www.twinriversusd.org](http://www.twinriversusd.org)

**INDICATORS**

**iREADY Diagnostic and Instructional Reports,**
Formative and summative assessments

iReady is 1 grade level behind in 3+ of the domains as indicated in the diagnostic report.

Student is performing slightly below grade level

High Risk- iReady score is 2+ grade levels behind in 3+ of the domains as indicated in the diagnostic report.

**Tier 1**

**Ability-based groups**

Differentiation of core curriculum.
- Grade-level resources
  - K-2, 3-6, 7-8

**Tier 2**

**Small group intervention**

Differentiation of ability-based strategy.
- Reteach Lessons from LD
- Grade-level resources
  - K-2, 3-6, 7-8

**Tier 3**

SST

**Check Point**

- Are Tier 1 supports in place?
- Are Tier 2 supports effective and appropriate?
- Who is struggling (class, group, student)?

- **Admin** contacts MTSS Coordinator
- **MTSS + ELD Specialist** supports through data analysis/observation
- **MTSS + ELD Specialist** coaches teacher in new Tier 2 intervention
- **Teacher** implements intervention for 3 weeks
- **MTSS + ELD Specialist** follows up after 3 weeks
- **Team** documents intervention success
- **Team** documents intervention modifications/next steps

**Repeat cycle according to the district calendar**