

# CHARTER

2020-21 Charter School Oversight Report

2<sup>nd</sup>  
Edition



Annual Charter Report published by the Twin Rivers Unified School District, Instructional Services Division.





# Creating Conditions for Student Success

## MISSION

*To inspire each student to extraordinary achievement, every day.*

*An unwavering focus on powerful and engaging learning experiences that prepare students for college, career, and life success.*

## VISION

## CORE BELIEFS

- *All students will graduate college, career, & civic minded ready.*
- *All students will have a safe, clean, and secure environment that is free of bullying and that creates opportunities for learning.*
- *Student engagement is critical to student success.*
- *Partnership with all stakeholders are vital to student success*
- *TRUSD will be fiscally sound & maximize resources for student success.*
- *TRUSD will honor diversity and create equity across the district.*
- *TRUSD will identify, recruit, retain, and develop the best employees.*



# Twin Rivers Board of Trustees



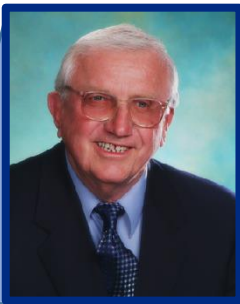
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Area Two (West Foothill Farms  
& North Highlands)



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Area One (Old Foothill Farms &  
North Highlands)



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Woodlake & Old North Sacramento)



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**Rebecca Sandoval**  
Area Six (Dos Rios, Gardenland,  
Northgate & South Natomas)



**Dr. Steve Martinez**  
District Superintendent

The Twin Rivers Unified School District is governed by an elected Board of Trustees that represents seven geographic areas, based on the elected member's address of residence. On June 5, 2012, voters approved Measure G. As a result, in future elections, board members will be selected solely by voters in the neighborhoods where they live, instead of at large.

The Board of Trustees is elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

# Purpose

The Twin Rivers Unified School District acts as the charter school authorizer for schools within the District boundaries. As the authorizer, the District is responsible for reviewing charter petitions and fully vetting these petitions according to common standards, consistently, and with scrutiny.

Once a charter petition is approved, as the authorizer, Twin Rivers Unified School District is responsible for annually reviewing budget, first interim, and second interim financial reports. TRUSD reviews the charter LCAP and provides feedback to the charter school. TRUSD also reviews the charter annual audit and follows up with the charter on areas of concern.

TRUSD is responsible for evaluating academic goals and progress towards goals, reviewing teacher credentials and missed assignments, conducting annual visits of school sites, investigating complaints, and assessing whether the charter school is adhering to policies and handbooks.

TRUSD board policy, consistent with education code, provides for the following elements of charter oversight:

The Superintendent or designee shall monitor the charter school to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code [47604.32](#). Any violations of law shall be reported to the Board.

The Board shall monitor each charter school to determine whether it is achieving, both school-wide and for all groups of students served by the school, the measurable student outcomes set forth in the charter. This determination shall be based on the measures specified in the approved charter and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP).

The Board shall monitor the fiscal condition of the charter school based on any financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, annual update of the school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code [47604.32](#), [47604.33](#), [47606.5](#))

In California, districts are authorized to receive 1% of charter schools' revenue to support the oversight function. It is an area of significant debate in CA, because there is a significant variance in the level of oversight provided by authorizers. TRUSD strives to follow best practices established in the field. TRUSD utilizes the resources of Fiscal Crisis Management Assistance Team (FCMAT) and Charter Accountability and Resource Support Network (CARNet) to build systems in the organization to ensure adequate oversight.

Twin Rivers meets with the charter school organization leadership team, at least annually. TRUSD team members visit each charter school site at least once per year.

TRUSD prepares an annual oversight report that is provided to each charter school summarizing the elements of data review as outlined above, observations from site visits, commendations, and recommendations.

Twin Rivers holds that the annual authorizer responsibilities include building partnerships with authorized charter schools to provide the best education possible for students within the Twin Rivers Unified School District, regardless of their attendance at a District school site or a charter school.

This Twin Rivers Charter School Oversight Report provides an overview of the charter school progress within the school district and serves as the annual summary of charter school progress to the Twin Rivers Unified School District Board of Education.

Currently, authorizing responsibilities are processed through the School Leadership office, under the direct supervision of Dr. Lori Grace, Associate Superintendent, School Leadership.

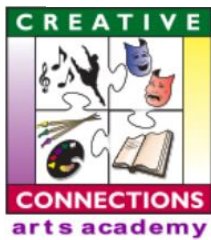
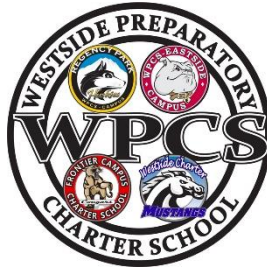


**Dr. Lori Grace**  
Associate Superintendent, School  
Leadership

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# Charter School Snapshot



## Student Enrollment

Affiliated Charter (TRUSD) Enrollment	2,325
Independent Charter Enrollment	7,668
Total Students Enrolled	9,993

## Charter School Sites

Number of Affiliated Charters	3
Number of Independent Charters	8
Total Number of Charter Schools	11

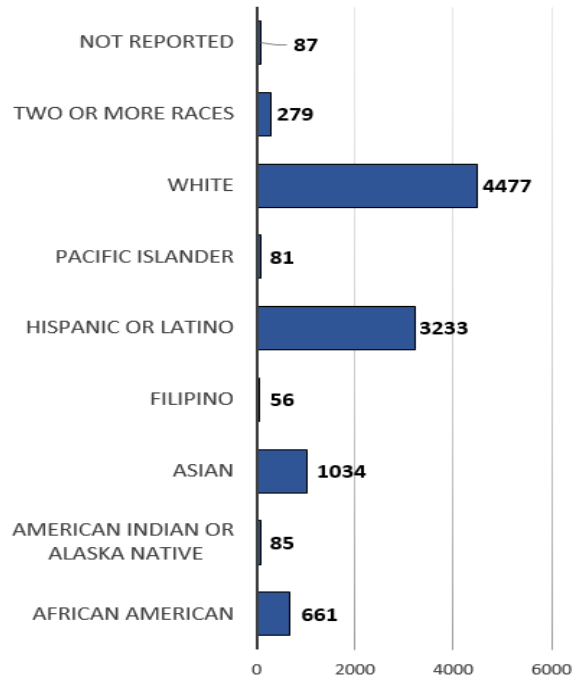
## Charter Schools by Grades

Charters with Grades K-12	3
Charters with Grades K-8	3
Charters with Grades 7-8	1
Charters with Grades 9-12	2
Charters with Grades 1-2, and 12	2

## Financial Summary

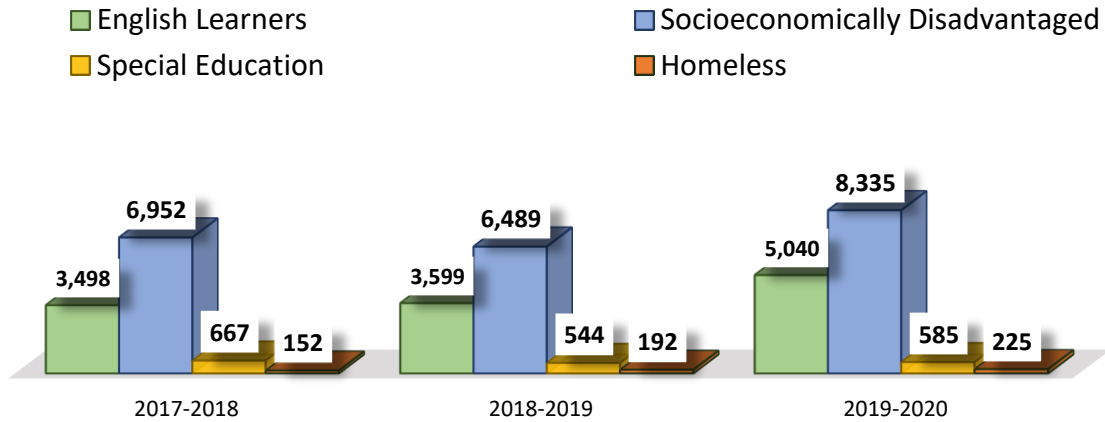
Independent Charter School Revenue	\$79,267,183.33
Independent Charter School Expenditure	\$79,802,793.48

## 2019-2020 Charter School Enrollment by Ethnicity



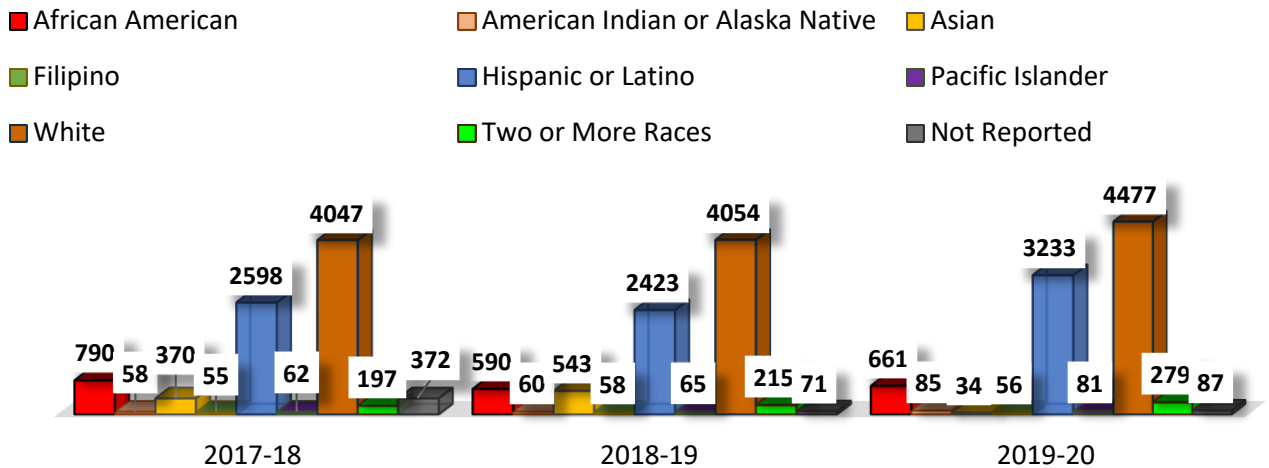
# Charter School Enrollment

## ENROLLMENT BY SUBGROUP



Ethnicity	2017-18	2018-19	2019-20
African American	790	590	661
American Indian or Alaska Native	58	60	85
Asian	370	543	1034
Filipino	55	58	56
Hispanic or Latino	2598	2423	3233
Pacific Islander	62	65	81
White	4047	4054	4477
Two or More Races	197	215	279
Not Reported	372	71	87
Total	8549	8079	9993

## ETHNICITY



## Subgroup Enrollment by School

	Enrollment			English Learners			Socioeconomically Disadvantaged			Special Education			African American			Hispanic			White		
	2017 2018	2018 2019	2019 2020	2017 2018	2018 2019	2019 2020	2017 2018	2018 2019	2019 2020	2017 2018	2018 2019	2019 2020	2016 2017	2017 2018	2018 2019	2017 2018	2018 2019	2019 2020	2017 2018	2018 2019	2019 2020
Creative Connections	679	715	714	61	76	68	470	475	534	69	86	93	9%	7%	13%	30%	30%	40%	47%	50%	35%
Smythe	1109	1132	1157	284	315	353	1011	972	1072	105	117	121	11%	10%	9%	69%	70%	69%	6%	5%	7%
Westside Preparatory	385	390	454	38	54	61	298	278	356	34	29	43	6%	5%	8%	47%	49%	47%	35%	34%	28%

California Innovative Career Academy	n/a	n/a	169	n/a	n/a	58	n/a	n/a	157	n/a	n/a	0	n/a	n/a	22%	n/a	n/a	46%	n/a	n/a	14%
Community Collaborative Charter	521	464	423	101	85	85	458	410	359	92	69	74	1%	1%	9%	38%	41%	43%	38%	37%	40%
Community Outreach	1567	1611	1700	1068	1072	1040	1244	1282	1342	48	53	55	0.4%	0.3%	0.2%	1%	1%	2%	98%	98%	97%
Futures High School	399	372	417	137	123	161	334	339	365	6	12	16	1%	1%	4%	4%	9%	15%	93%	86%	75%
Heritage Peak	1010	1037	1077	71	69	70	544	530	542	128	140	129	10%	8%	7%	23%	23%	24%	55%	55%	57%
Higher Learning	220	325	453	27	75	121	210	278	389	18	23	32	5%	5%	27%	26%	28%	42%	43%	44%	14%
Highlands Community Charter	1856	1980	3336	1594	1725	3013	1742	1876	3150	0	0	0	5%	5%	4%	26%	28%	33%	43%	44%	35%
Sacramento Academic & Vocational Academy	803	53	93	117	5	10	641	49	69	167	15	22	22%	17%	19%	51%	43%	41%	14%	32%	26%

# Student Performance

	ENGLISH LANGUAGE ARTS									MATHEMATICS								
	ALL			SES			EL			ALL			SES			EL		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
	% Met/Exceed Standards			% Met/Exceed Standards			% Met/Exceed Standards			% Met/Exceed Standards			% Met/Exceed Standards			% Met/Exceed Standards		
<b>*Creative Connections</b>	52%	52%	n/a	48%	45%	n/a	56%	56%	n/a	38%	39%	n/a	32%	30%	n/a	40%	42%	n/a
<b>*Smythe</b>	37%	37%	n/a	35%	37%	n/a	44%	46%	n/a	28%	28%	n/a	27%	28%	n/a	34%	3%	n/a
<b>*Westside Preparatory</b>	52%	66%	n/a	47%	63%	n/a	56%	70%	n/a	45%	54%	n/a	41%	53%	n/a	48%	59%	n/a
<b>California Innovative Career Academy</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Community Collaborative Charter</b>	19%	20%	n/a	17%	17%	n/a	21%	25%	n/a	6%	4%	n/a	5%	3%	n/a	6%	4%	n/a
<b>Community Outreach</b>	50%	47%	n/a	47%	44%	n/a	76%	78%	n/a	47%	43%	n/a	45%	42%	n/a	68%	66%	n/a
<b>Futures High School</b>	56%	69%	n/a	53%	67%	n/a	76%	87%	n/a	25%	26%	n/a	23%	29%	n/a	36%	35%	n/a
<b>Heritage Peak</b>	38%	35%	n/a	30%	27%	n/a	39%	38%	n/a	20%	21%	n/a	15%	14%	n/a	20%	23%	n/a
<b>Higher Learning</b>	21%	26%	n/a	19%	24%	n/a	21%	29%	n/a	12%	18%	n/a	11%	17%	n/a	11%	19%	n/a
<b>Highlands Community Charter</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Sacramento Academic &amp; Vocational Academy</b>	17%	33%	n/a	15%	31%	n/a	19%	37%	n/a	2%	4%	n/a	2%	0%	n/a	2%	5%	n/a

## Suspension, Expulsion & Absenteeism

	Enrollment			Suspension Rate			Expulsion Rate			Chronic Absenteeism		
	2017 2018	2018 2019	2019 2020	2017 2018	2018 2019	2019 2020	2017 2018	2018 2019	2019 2020	2017 2018	2018 2019	2019 2020
<b>*Creative Connections</b>	679	715	714	3.6%	3.0%	2.3%	0.00%	0.00%	0.00%	5.7%	3.3%	6.7%
<b>*Smythe</b>	1,109	1,132	1157	9.1%	4.2%	2.6%	0.00%	0.00%	0.00%	5.5%	6.9%	9.8%
<b>*Westside Preparatory</b>	385	390	454	5.5%	4.0%	5.2%	0.00%	0.00%	0.00%	3.1%	2.0%	5.3%

<b>California Innovative Career Academy</b>	n/a	n/a	169	n/a	n/a	0%	n/a	n/a	0.00%	n/a	n/a	0.00%
<b>Community Collaborative Charter</b>	521	464	423	0.2%	0.2%	0.7%	0.00%	0.00%	0.00%	42.6%	49.5%	46.9%
<b>Community Outreach</b>	1,567	1,611	1700	2.2%	1.8%	0.9%	0.00%	0.00%	0.00%	6.9%	8.1%	7.4%
<b>Futures High School</b>	399	372	417	12.3%	10.2%	5.7%	0.00%	0.00%	0.00%	7.6%	9.9%	7.5%
<b>Heritage Peak</b>	1,010	1,037	1077	0.0%	0.0%	0%	0.00%	0.00%	0.00%	0.0%	0.0%	0.0%
<b>Higher Learning</b>	220	325	453	14.7%	4.2%	4.5%	0.00%	0.00%	0.00%	29.6%	20.7%	13.1%
<b>Highlands Community Charter</b>	1,856	1,980	3336	0.0%	0.0%	0%	0.00%	0.00%	0.00%	86.8%	88.6%	74.2%
<b>Sacramento Academic &amp; Vocational Academy</b>	803	53	93	0.1%	0.00%	0.6%	0.00%	0.00%	0.00%	14.2%	12.0%	7.5%

## Five-Year Cohort Graduation Rate

Name	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
Creative Connections Arts Academy	32	32	100.00%	43.80%	9.40%	12.50%
Futures High	67	62	92.50%	37.10%	0.00%	0.00%
Heritage Peak Charter	118	110	93.20%	0.00%	0.00%	0.00%
Highlands Community Charter	286	45	15.70%	0.00%	0.00%	0.00%
Sacramento Academic and Vocational Academy	65	18	27.70%	0.00%	0.00%	0.00%

## 2019-2020 Charter School Financials

School	P2 ADA	19/20 UA GF Revenues	19/20 UA GF Expenditures	19/20 UA GF Change in Net Assets	19/20 UA GF Beginning Net Assets	19/20 UA GF Ending Net Assets
<b>*Creative Connections</b>	683.23	*	*	*	*	*
<b>*Smythe</b>	1,106.00	*	*	*	*	*
<b>*Westside Preparatory</b>	435.86	*	*	*	*	*

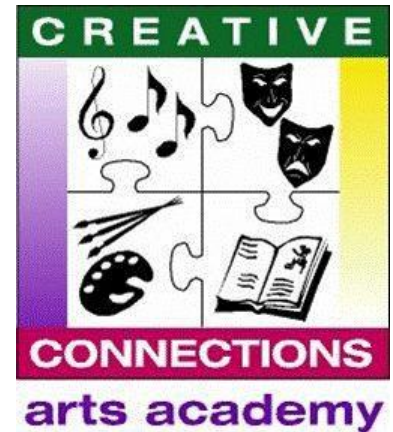
<b>California Innovative Career Academy</b>	234.29	3,048,357.66	2,792,853.11	255,504.55	0	255,504.55
<b>Community Collaborative Charter</b>	368.24	5,157,703.79	4,960,764.04	196,939.75	1,208,814.83	1,405,754.58
<b>Community Outreach Academy</b>	1,623.05	20,771,946.40	20,525,499.09	246,447.31	9,611,135.15	9,857,582.46
<b>Futures High School</b>	383.80	5,435,272.45	7,377,630.47	-1,942,358.02	4,928,631.48	2,966,273.46
<b>Heritage Peak</b>	1,055.06	11,761,717.01	11,908,311.92	-146,594.91	4,359,132.27	4,212,537.36
<b>Higher Learning Academy</b>	420.26	5,221,587.41	5,307,530.27	-85,942.86	1,555,924.80	1,469,984.94
<b>Highlands Community Charter</b>	2,001.33	25,966,221.79	25,385,167.04	581,054.75	781,382.39	1,362,437.14
<b>Sacramento Academic &amp; Vocational Academy</b>	99.64	1,904,376.82	1,545,037.54	359,339.28	4,375,230.86	4,734,570.14

\*Charter within TRUSD general fund; finances not separated.

# Creative Connections Arts Academy

Principal: Edward Delgado

CMO: Twin Rivers Unified School District



## Fast Facts

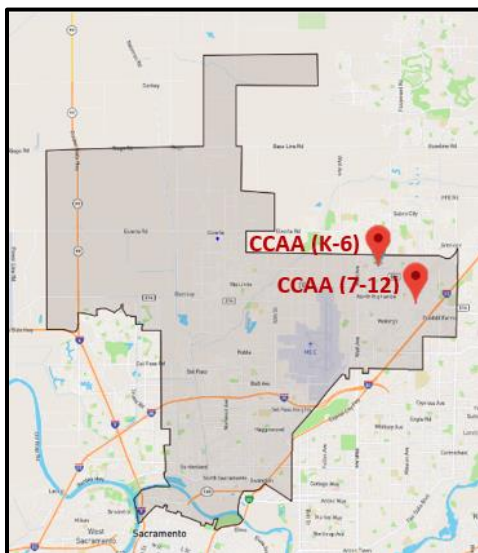
Authorized Date: 2005  
Opened: 08/22/2005  
TRUSD Renewal(s): 3  
Current Charter Term: 2016-2021

## Mission:

Through a commitment to nurture the whole child, we offer high quality arts integration; we achieve growth and confidence in academic knowledge, leadership, and social action.

## Vision:

Creative Connections Arts Academy is a safe environment where we support life-long learning in a creative arts-based community.



## Campuses

**CCAA K-6 Campus**  
7201 Arutas Drive  
North Highlands, CA 95660  
PH: 916-566-1870

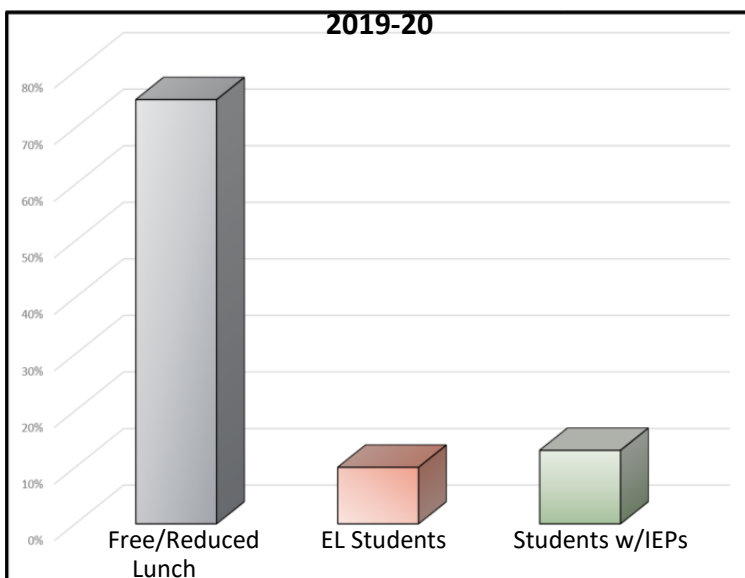
**CCAA 7-12 Campus**  
6444 Walerga Road,  
North Highlands, CA 95660  
PH: 916-566-3470

# Creative Connections Arts Academy

## Background

Creative Connections Arts Academy (CCAA) is a learning community where the next generation of thinkers and innovators is cultivated. Students are encouraged to explore and think differently in a family atmosphere on our small, intimate campus setting. Students have a wide variety of opportunities to learn in an integrated environment where a variety of art forms and modalities of learning are part of daily instruction. In addition, the school offers sequential, standards-based art instruction allowing students to develop strong skills and pathways leading to college and career.

CCAA is an environment where students do more than learn textbook Math and English. Students learn to think and solve problems. The school offers choices in educational and parent involvement opportunities. In the workforce of the future, the most important skills will be collaboration and creativity. At CCAA, students are challenged to be thinkers and scholars and work in a collaborative environment on a daily basis.



Ethnicity	Teacher	Admin
African American	3.3%	33.3%
American Indian or Alaska Native	0.0%	0.0%
Asian	6.7%	0.0%
Filipino	0.0%	0.0%
Hispanic	3.3%	66.7%
Pacific Islander	0.0%	0.0%
White	76.7%	0.0%
Two or More Races	6.7%	0.0%
No Responses	3.3%	0.0%
<b>Average Years of Services</b>	<b>17</b>	<b>18</b>

# Smythe Academy of Arts and Sciences

Principal: P-6, Ken Dandurand

Principal, 7-8 Melissa Jewel

CMO: Twin Rivers Unified School District



## Fast Facts

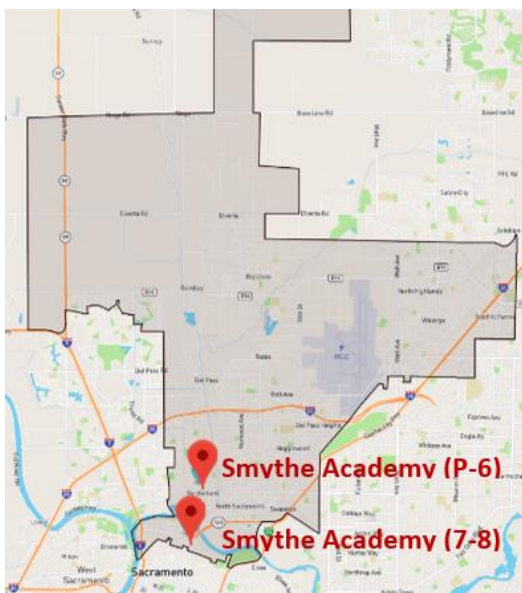
Authorized Date: 2009  
Opened: 7/1/1980  
TRUSD Renewal(s): 2  
Current Charter Term: 2019-2024

## Mission:

To provide an enriched, educational environment for an ethnically and socioeconomically diverse group of kindergarten through eighth grade students that emphasizes the arts, technology, and community service, and applies a holistic approach to education by involving the parent, community, and the teacher in the academic and social development of the child using both standards-based core curriculum and assessment coupled with project-based instruction and authentic assessment.

## Vision:

To provide a rigorous core academic program with high behavioral expectations that emphasizes cultural awareness and acceptance. The educational environment will include technology, fine and performing arts, physical education, science and service learning to support the intellectual, physical, social, and emotional development of a culturally aware student of the 21<sup>st</sup> century.



## Campuses

**Smythe Academy of Arts & Sciences (P-6)**  
2781 Northgate Blvd.,  
Sacramento CA, 95833  
PH: 916-566-2740

**Smythe Academy of Arts & Sciences (7-8)**  
700 Dos Rios Street  
Sacramento, CA 95811  
PH: 916-566-3430

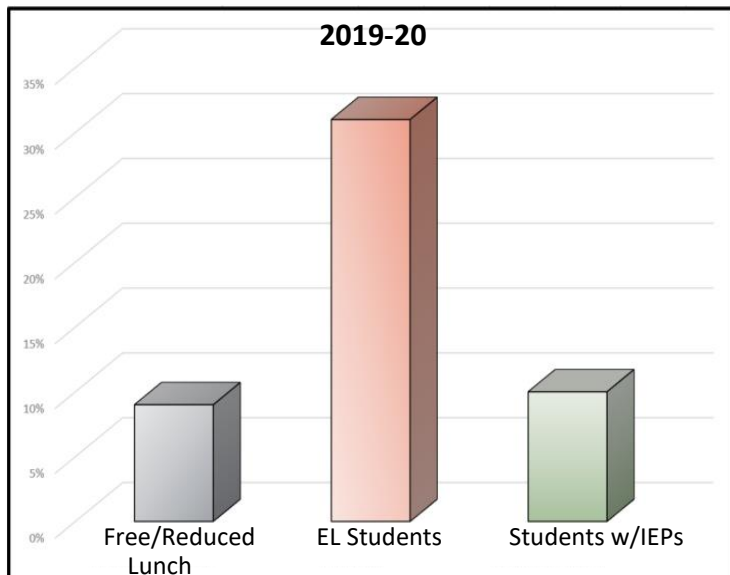
# Smythe Academy of Arts and Sciences

## Background

**Smythe PreK-6:** Smythe Academy provides a safe, caring environment that highlights the arts and sciences. Curriculum for students include weekly art and music instruction, hands-on science lab experiments and numerous outside of school programs; examples of extra-curricular programs include tutoring, Gifted and Talented Education (GATE), league sports, choir, and a strong MASTERS after school program. The power of what happens in the classroom comes from the strength of individual teachers working as part of a team and connecting teacher strengths with student needs, with the goal of improving the academic achievement of students.

**Smythe 7-8:** Smythe 7-8 values giving students opportunities both in and out of the classroom. They engage students through various experiences that many, may otherwise, never receive. Smythe is dedicated to working hard for their students by providing academic opportunities and interventions. Interventions are provided both during and after school. Each year students are surveyed to find their interests for electives. This survey is the basis for the electives offerings for the upcoming year. Examples include:

- Math, Engineering, & Science Achievement
- Computer Science
- AVID College Tours



Ethnicity	Teacher	Admin
African American	6.8%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Asian	2.3%	0.0%
Filipino	0.0%	0.0%
Hispanic	6.8%	0.0%
Pacific Islander	0.0%	0.0%
White	79.5%	100%
Two or More Races	0.0%	0.0%
No Responses	4.5%	0.0%
<b>Average Years of Services</b>	<b>17</b>	<b>23</b>

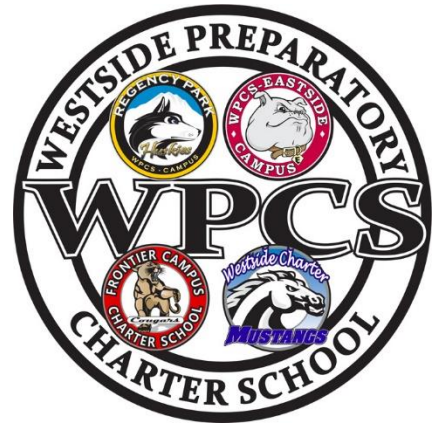
# Westside Preparatory Charter School

Principal, Eastside Campus: Kristina Jordan  
Principal, Westside Campus: Niamh Conner  
CMO: Twin Rivers Unified School District

Principal, Frontier Campus: Mai Yang  
Principal, Regency Park Campus: Tim Hammons

## Fast Facts

Authorized Date: 2003  
Opened: 08/30/1994  
TRUSD Renewal(s): 3  
Current Charter Term: 2016-2021

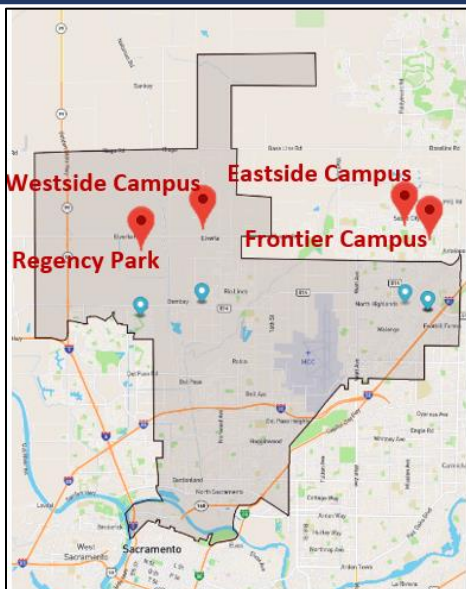


## Mission:

The hard work and dedication of stakeholders creates an atmosphere of educational excellence for all students.

## Vision

WPCS implements 21<sup>st</sup> century skills and attitudes that promote student learning, both within and beyond the classroom.



## Campuses

**Eastside Campus**  
6469 Guthrie Way,  
No. Highlands, CA 95660  
PH: 916-566-1860

**Regency Park**  
5901 Bridgecross Dr.  
Sacramento, CA 95835  
PH: 916-566-1660

**Frontier Campus**  
6691 Silverthorne Cir.,  
Sacramento, CA 95842  
PH: 916-566-1840

**Westside Campus**  
6537 West 2<sup>nd</sup> St.  
Rio Linda, CA 95673  
PH: 916-566-1990

# Westside Preparatory Charter School

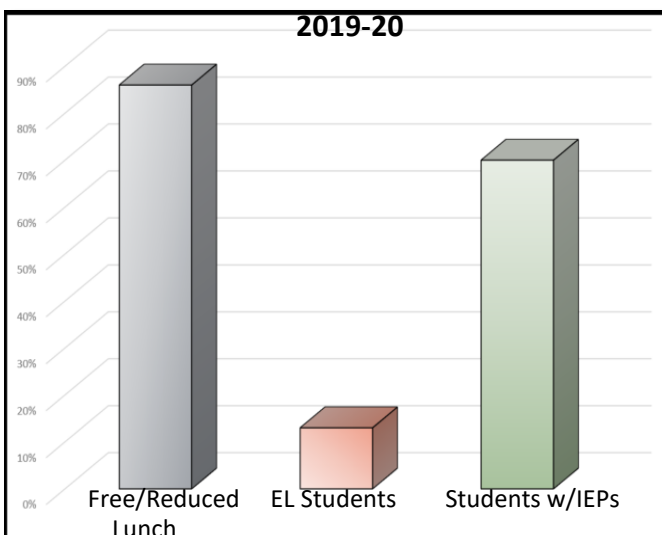
## Background

Westside Preparatory Charter School (WPCS), is dedicated to prepare students for college and career through a small, safe, learning environment for students in grades 7-8. Students receive many opportunities to demonstrate mastery of core standards through project-based learning, cooperative learning, and collaboration.

WPCS provides an alternative to the traditional junior high school experience. WPCS is dedicated to serve students and parents who want high academic standards, a smaller school environment, accountability, and consistent communication.

The curriculum is district adopted, standards based and teachers continually provide rigorous instruction. WPCS core and elective program allows for a variety of rigorous programs such as AH-HA or Greek/Latin Vocabulary, iReady ELA and math, Advancement via Individual Determination (AVID), and Project Lead the Way (PLTW). Focus is spent on helping students think critically, collaborate with others, and cultivate communication skills.

In 2019, Westside was proud to announce the addition of the campus located at Regency Park. When the school opened, it offered only 7<sup>th</sup> grade. In the 2020-21 school year, WPCS at Regency Park expanded to include 8<sup>th</sup> grade. The small school focus provides a structured and supportive atmosphere to prepare students for high school.



Ethnicity	Teacher	Admin
African American	6.3%	16.7%
American Indian or Alaska Native	0.0%	0.0%
Asian	0.0%	16.7%
Filipino	0.0%	0.0%
Hispanic	12.5%	0.0%
Pacific Islander	0.0%	0.0%
White	68.8%	50.0%
Two or More Races	0.0%	0.0%
No Responses	12.5%	16.7%
<b>Average Years of Services</b>	<b>16</b>	<b>15.68</b>

# California Innovative Career Academy

Executive Director: Murdock Smith

CMO: Highlands Community Charter

## Fast Facts

Authorized Date: 2019  
Opened: 07/2019  
TRUSD Renewal(s): 0  
Current Charter Term: 2019-2024

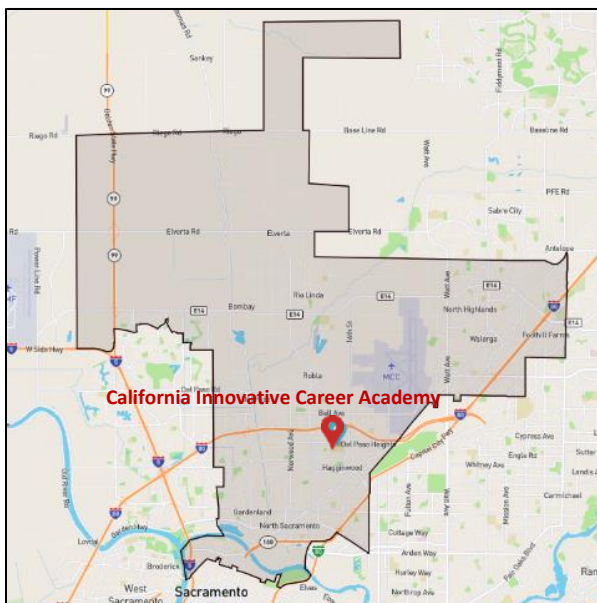


## Mission:

We are a diverse community for social justice, serving the underserved, providing access to education, technology, communication, and employment for 21<sup>st</sup> century achievers. Through community partnerships, we will build new legacies leading to self-sufficiency and generational change.

## Vision

To eradicate educational inequity.



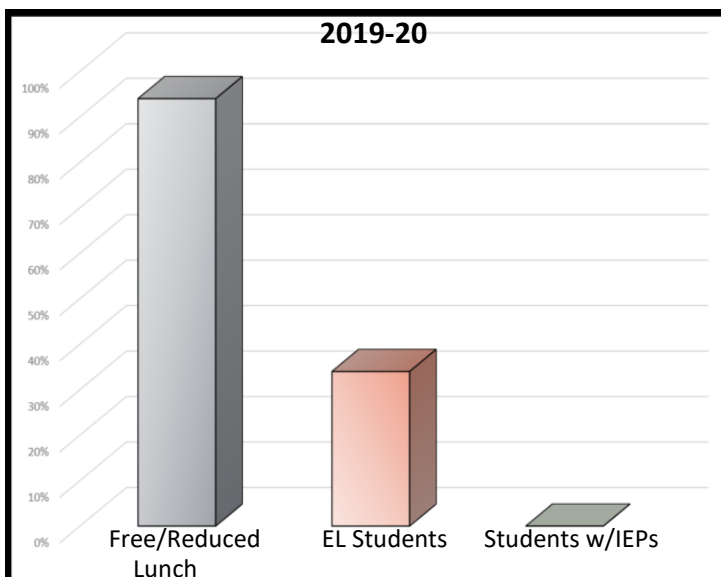
## Campus

**California Innovative Career Academy**  
1333 Grand Avenue  
Sacramento CA 95838  
Phone: 916-436-5770

# California Innovative Career Academy

## Background

California Innovative Career Academy (CICA) is an independent study, high school completion program, serving adults 22 years of age and older. CICA provides students the opportunity to maintain the various responsibilities in their lives while also completing the requirements needed for their high school diploma by allowing students access to flexible curricula and school schedules. Additionally, CICA students have the opportunity to participate in many Career Technology Education (CTE) programs, ranging from Cosmetology to Financial Literacy. At CICA, the whole student is valued, and we cherish the opportunity to help each student expand their futures.



Ethnicity	Teacher	Admin
African American	11.11%	40%
American Indian or Alaska Native	0.0%	0.0%
Asian	0.0%	0.0%
Filipino	0.0%	0.0%
Hispanic	0.0%	20%
Pacific Islander	0.0%	0.0%
White	88.89%	40%
Two or More Races	0.0%	0.0%
No Responses	0.0%	0.0%
<b>Average Years of Services</b>	<b>10</b>	<b>7</b>

# Community Collaborative Charter School

Principal: Jon Campbell

CMO: Gateway Community Charter Schools

## Fast Facts

Authorized Date: 2005  
Opened: 8/23/2005  
TRUSD Renewal(s): 2  
Current Charter Term: 2017-2022

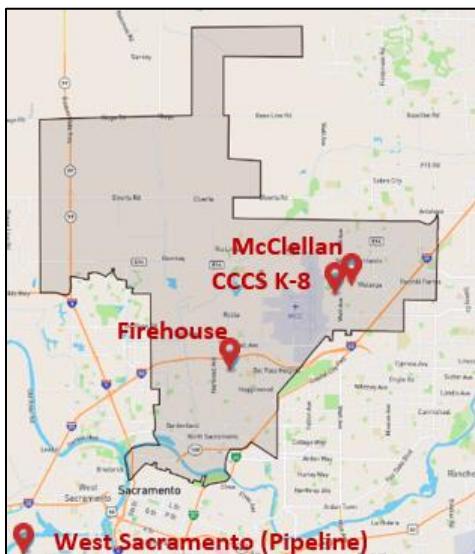


## Mission:

It is the mission of CCCS to provide high quality curriculum, instructional support, and community and social resources to families and students in our community.

## Vision

The vision of CCCS is to establish a personalized setting, serving a full range of students, explicitly designed to cultivate their transition to successful post-secondary educational, vocational, and personal endeavors.



## Campuses

**CCCS McClellan**  
5715 Skvarla Ave,  
McClellan Park, CA 95652

**CCCS Firehouse**  
810 Grand Ave,  
Sacramento, CA 95838

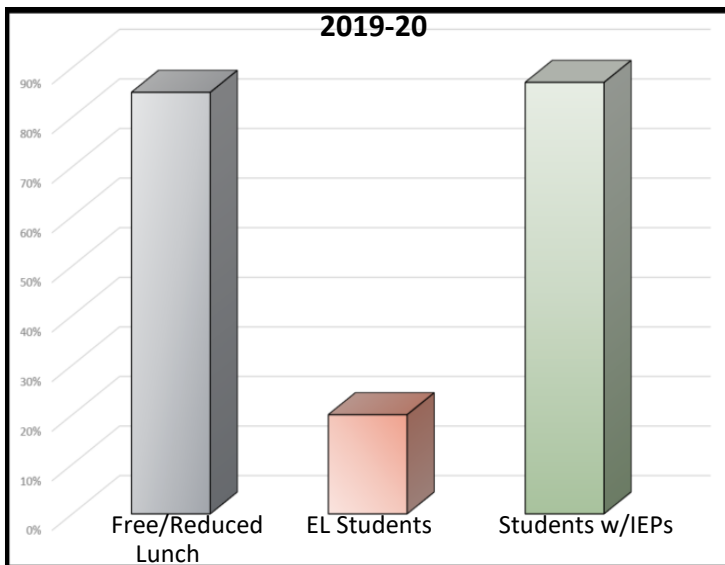
**West Sacramento (Pipeline)**  
2945 Ramco St.  
West Sacramento, CA 95691

**CCCS K-8**  
3701 Stephen Drive  
North Highlands, CA 95660

# Community Collaborative Charter School

## Background

**Overview:** Community Collaborative Charter School (CCCS) has always been committed to helping students work in the community in positions that allow them to reflect on their personal values and contribute to the common good. CCCS has developed a generous repertoire of agencies and community services that have allowed students to work alongside them for the purpose of service learning. Service learning increases knowledge of an organization and its services, increases connectedness with the community beyond the school, provides personal growth, and an understanding of the relationship between interest, subject, and area of service.



Ethnicity	Teacher	Admin
African American	2.9%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Asian	2.9%	0.0%
Filipino	0.0%	0.0%
Hispanic	11.8%	0.0%
Pacific Islander	0.0%	0.0%
White	79.4%	100.0%
Two or More Races	0.0%	0.0%
No Responses	2.9%	0.0%
<b>Average Years of Services</b>	<b>10</b>	<b>16</b>

# Community Outreach Academy

Principal (K-6): Larissa Goncnar

Principal (6-8): Scott Jonard

CMO: Gateway Community Charter Schools

## Fast Facts

Authorized Date: 2003  
Opened: 9/25/2003  
TRUSD Renewal(s): 2  
Current Charter Term: 2017-2022

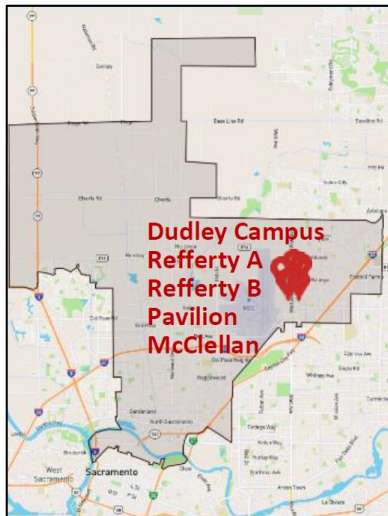


## Mission:

Founded with a commitment to develop the academic talents of its students, while nurturing their appreciation and understanding of their rich cultural heritage, and the place they take as citizens in our state and nation. In providing a multicultural education, including curriculum representing the student's language and literature of their heritage, delivered in a supportive environment, the faculty will develop the student's ability to apply lessons as they grow and maximize their individual, social, academic and personal development and contribute to our diverse community.

## Vision

The vision of Community Outreach Academy is to continue successful implementation of a program that fosters high academic achievement in a safe, nurturing environment. Our vision is for faculty, staff and parents to work together to offer students the best educational experience possible. The program will retain the most highly qualified teachers as well as offer faculty opportunities to grow professionally, and offer students the highest quality of public education available.



## Campuses

**Dudley A**  
5712 Dudley Blvd  
McClellan, CA 95652

**Dudley B**  
5726 Dudley Blvd.  
McClellan, CA 95652

**Rafferty B**  
3337 James Way  
McClellan, CA 95652

**McClellan**  
5800 Skvarla Ave  
McClellan, CA 95652

**Rafferty A**  
5637 Skvarla Ave  
McClellan, CA 95652

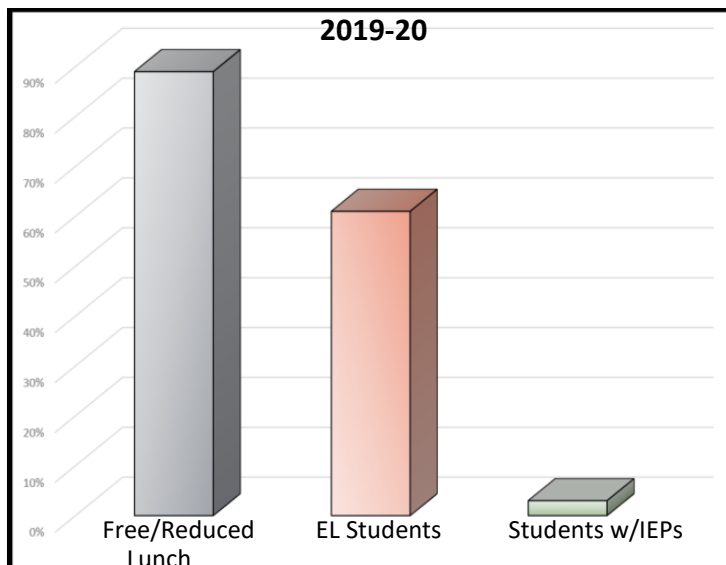
**Pavilion Campus**  
5640 Dudley Blvd  
McClellan, CA 95652

**Middle School Campus**  
3800 Bolivar Ave  
North Highlands, CA 95660

# Community Outreach Academy

## Background

**Overview:** Community Outreach Academy (COA) is a Western Association of Schools and Colleges (WASC) accredited school, receiving a renewal for another 6 year term, which is the longest term offered by the Organization. COA's student population is more than 90% English Language Learners (ELL). It is the explicit mission of the school to increase students' English language skills. This is done through multiple methods. All classroom teachers are certified as teachers of ELL. Teachers use specific strategies proven to increase student acquisition of a second language. Because most of the students' first language is Russian and/or Ukrainian, COA provides an elective twice a week for students to develop and maintain their native language and culture.



Ethnicity	Teacher	Admin
African American	0.1%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Asian	6.2%	0.0%
Filipino	0.0%	0.0%
Hispanic	4.2%	0.0%
Pacific Islander	0.0%	0.0%
White	78.9%	100.0%
Two or More Races	3.2%	0.0%
No Responses	7.4%	0.0%
<b>Average Years of Services</b>	<b>9</b>	<b>10</b>

# Futures High School

Principal: Nataliya Panasiuk

CMO: Gateway Community Charter Schools

## Fast Facts

Authorized Date: 2003  
Opened: 8/24/2004  
TRUSD Renewal(s): 3  
Current Charter Term: 2017-2022

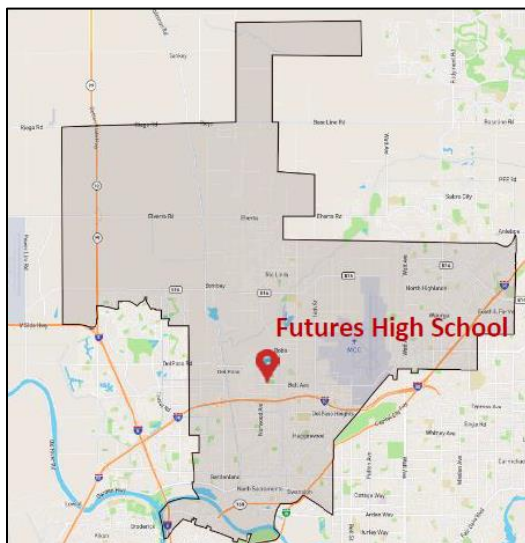


## Mission:

A dedicated and highly qualified faculty will provide Futures' students with an excellent, standards-based education that will prepare them for the rigor of the university and the competition of the workplace in a global environment. Our students will be taught about the history and culture of their home countries, as well as the rich diversity and varied experiences of all who have come to the United States. Futures High School students will take ownership of their education, be responsible in their behavior and virtuous in their character, make healthy choices in respect to their bodies and minds, and take pride in, and participate actively in all aspects of school life.

## Vision

Futures High School, working as a partnership between parents, administration, and faculty seeks to develop students to their fullest potential so they will have for themselves, a life filled with enriching opportunities. Futures provides students with a quality educational program focused on preparing students for success in a global society.

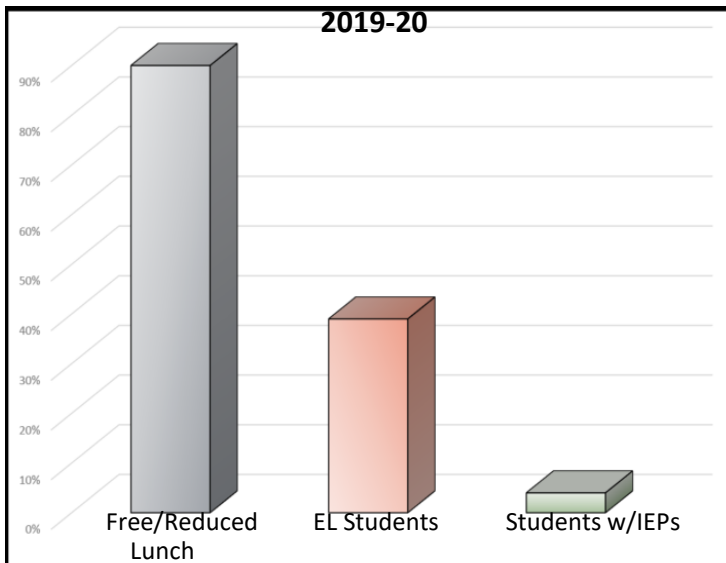


## Campus

**Futures High School**  
900 Grace Ave.  
Sacramento, CA 95838  
Phone: 916-286-1902

## Background

Futures is dedicated to providing a transitional path for students into a career as well as preparing them for the rigor of college and/or university. The setting is designed to provide students with the opportunity to learn and maintain the Russian language, which is the agreed upon universal language for the Slavic community in Sacramento and the U.S. A significant percent of the student population are first generation immigrants from the former Soviet Union who rely on Futures for academic and social support. In addition, Futures has experienced a notable increase of special education students who seek a less restive personalized academic and safe social environment.



Ethnicity	Teacher	Admin
African American	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Asian	0.0%	0.0%
Filipino	0.0%	0.0%
Hispanic	10.0%	0.0%
Pacific Islander	0.0%	0.0%
White	85.0%	100.0%
Two or More Races	0.0%	0.0%
No Responses	5.0%	0.0%
<b>Average Years of Services</b>	<b>7</b>	<b>16</b>

# Heritage Peak

Executive Director: Paul Keefer

CMO: Pacific Charter Institute

## Fast Facts

Authorized Date: 2005  
Opened: 9/6/2005  
TRUSD Renewal(s): 3  
Current Charter Term: 2020-2025

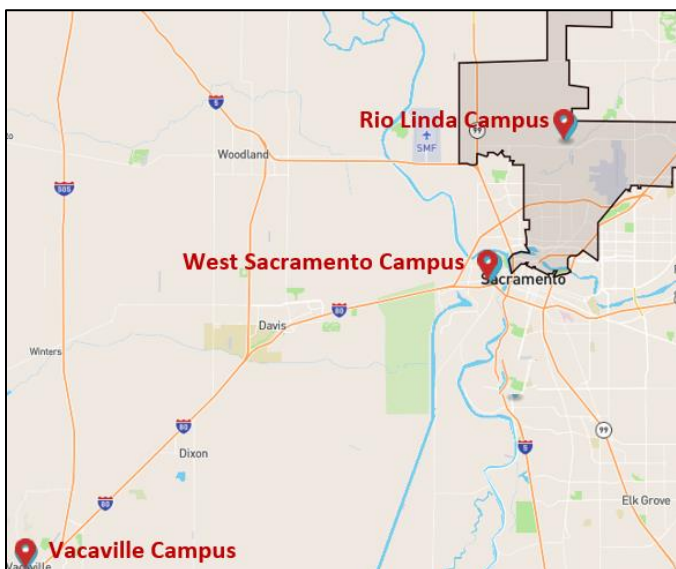


## Mission:

Empowers students to take charge of their education by connecting their individual needs and interests to a rigorous learning plan, thus creating self-motivated, responsible citizens, critical problem-solvers, and lifelong learners.

## Vision

Developing self-motivated, educated individuals in the Sacramento Region who will spread the wealth of knowledge worldwide in a meaningful way.



## Campuses

### Rio Linda Campus

631 L Street  
Rio Linda CA, 95673  
Phone: 866-992-9033

### West Sacramento Campus

840 Jefferson Blvd  
West Sacramento, CA 95691

### Vacaville Campus

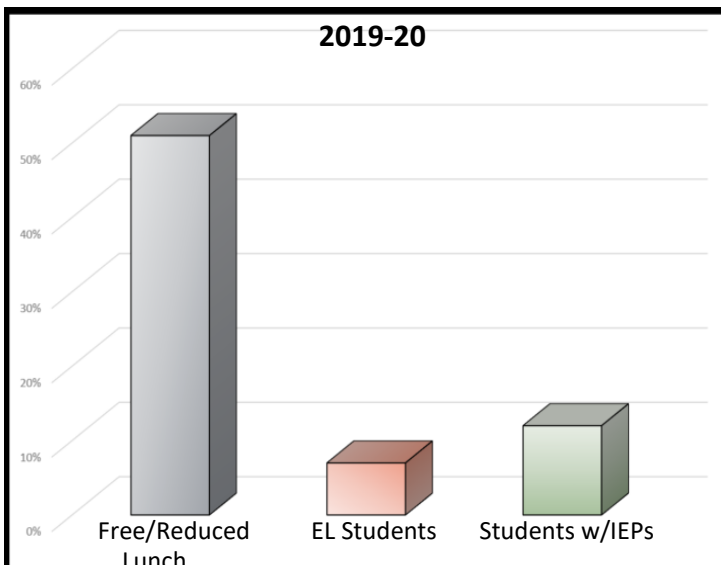
354 Parker Street  
Vacaville, CA 95688

# Heritage Peak

## Background

Heritage Peak provides students with homeschool and independent study options. The homeschooling program provides families with the freedom to explore an individualized curriculum based on different learning styles while remaining grounded using Common Core assessments and Common Core State Standards (CCSS) aligned outcomes. A credentialed teacher meets with the student and families regularly. Credentialed teachers, parents, counselors, resource teachers, and content experts augment instruction based on the learning plan for the student. Students are provided educational units to access CCSS aligned fieldtrips, educational resources, materials, technology, classes, and activities.

The independent study programs at the resource centers use a hybrid model to provide an alternative educational program for students who require a change from traditional school programs. Student's needs are matched with CCSS aligned curriculum coupled with onsite classes, online programs, counselors, educational specialists, and tutors, as well as Western Association of Schools and Colleges (WASC) accredited virtual classes. All classes, whether onsite or virtual are taught by qualified, credentialed teachers. Heritage Peak offers onsite Medical Assisting, Medical Terminology, and EKG Technician career pathways classes. Heritage Peak also offers a variety of online career classes such as culinary, plant science, animal science, veterinary medical applications, business office technology, and professional communications. Through continued partnerships with local community college districts, students at Heritage Peak can also jump start their postsecondary goals through dual enrollment agreements.



Ethnicity	Teacher	Admin
African American	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Asian	0.0%	0.0%
Filipino	14.3%	1.5%
Hispanic	14.3%	1.5%
Pacific Islander	0.0%	0.0%
White	71.4%	7.4%
Two or More Races	0.0%	0.0%
No Responses	0.0%	0.0%
<b>Average Years of Services</b>	<b>5</b>	<b>9</b>

# Higher Learning Academy

Principal: Erin Marston

CMO: Gateway Community Charters

## Fast Facts

Authorized Date: 2007  
Opened: 8/20/2007  
TRUSD Renewal(s): 2  
Current Charter Term: 2017-2022



## Mission:

All students at Higher Learning Academy will acquire knowledge, concepts, and skills to succeed in their choice of college and career in order to positively contribute to both their local and global communities.

## Vision

To prepare our students for the competitive global economy, Higher Learning Academy will provide a safe learning environment that fosters student risk-taking, inquiry and independent thinking skills.



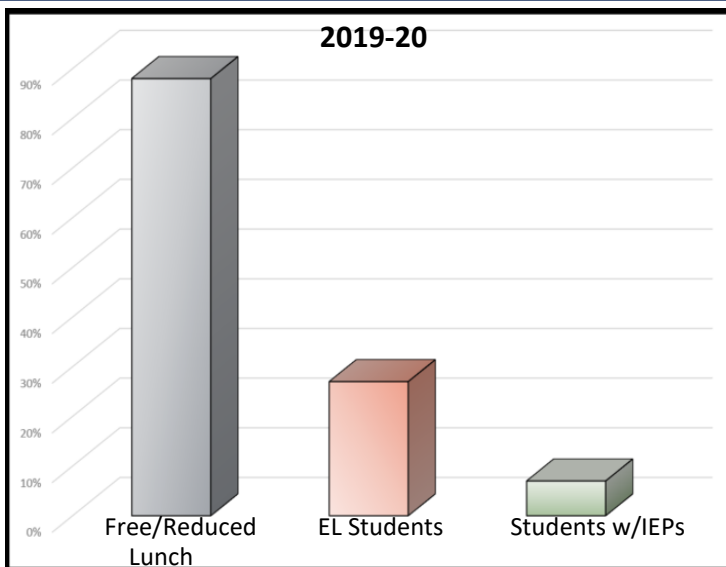
## Campus

**Higher Learning Academy**  
900 Grace Ave,  
Sacramento, CA 95838  
Phone: 916-286-5183

# Higher Learning Academy

## Background

Higher Learning Academy is excited to offer an internationally focused education that will enrich the culturally diverse city of Sacramento. The teaching philosophy celebrates the many ways people work together to construct meaning and make sense of the world. Through the interplay of asking, doing, and thinking this constructive approach leads towards an open and democratic classroom where every scholar has a voice and important role to play in the learning of all. Higher Learning Academy infuses the Common Core State Standards through the lens of International Baccalaureate (IB) to create a connection and innovative learning experience for all of their scholars.



Ethnicity	Teacher	Admin
African American	11.8%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Asian	0.0%	0.0%
Filipino	0.0%	0.0%
Hispanic	11.8%	0.0%
Pacific Islander	5.9%	0.0%
White	58.8%	100.0%
Two or More Races	5.9%	0.0%
No Responses	5.9%	0.0%
<b>Average Years of Services</b>	<b>4</b>	<b>8</b>

# Sacramento Academic and Vocational Academy

Director: Morri Elliott

CMO: Gateway Community Charters

## Fast Facts

Authorized Date: 2007  
Opened: 8/20/2007  
TRUSD Renewal(s): 2  
Current Charter Term: 2017-2022

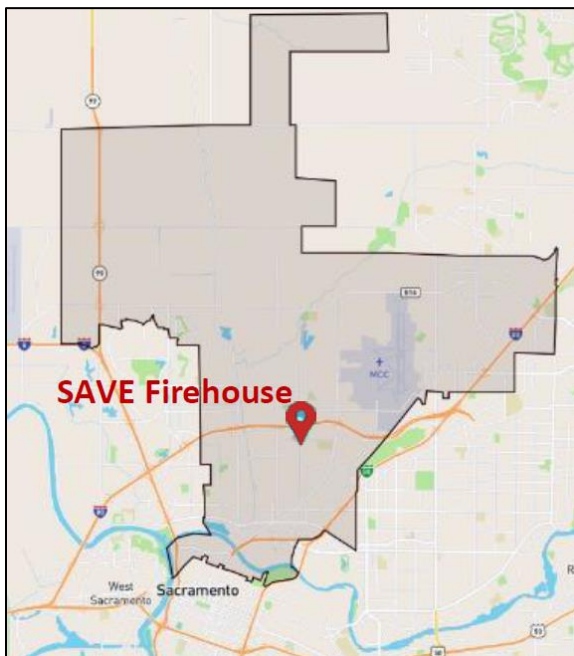


## Mission:

It is the mission of the Sacramento Academic and Vocational Academy (SAVA) to provide high quality curriculum, instructional support, and community and social resources to families and students in our community

## Vision

SAVA's vision is to establish a personalized setting, serving a full range of students, designed to foster the transition of students to the world of work or post-secondary education. SAVA students have the opportunity to meet requirements for graduation with a high school diploma as well as meet the requirements for entry-level employment, apprenticeship programs, post-secondary career technical training or transition to two- or four-year colleges.



## Campuses

### SAVA Firehouse

811 Grand Ave.  
Sacramento, CA 95838  
Phone: 916-286-8643

### SAVA

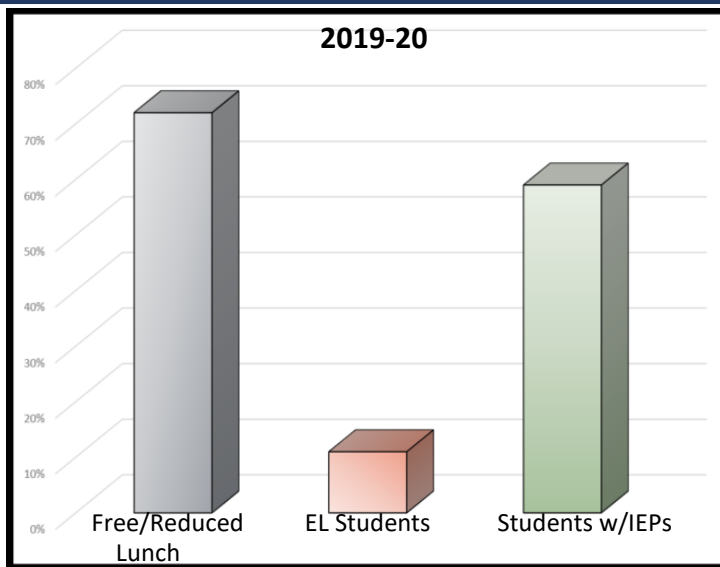
1214 North Market Blvd,  
Suite A  
Sacramento, CA 95834

# Sacramento Academic and Vocational Academy

## Background

Sacramento Academic & Vocational Academy (SAVA) consists of three charter schools serving students in grades 7-12 throughout the Sacramento region. SAVA charter schools offer a personalized education path for every student. Instead of the traditional one-size-fits-all classroom, we seek to motivate and encourage students to be independent learners. Our blended-learning model provides one-on-one and small group learning opportunities. As a result, each student receives individualized instruction and support from our teachers and staff. This personal attention and guidance is often the crucial ingredient to student success.

SAVA provides high-quality curriculum aligned to Common Core State Standards, instructional support for all students, and career exploration and preparation for life after graduation. SAVA students have the opportunity to meet requirements for graduation with a high school diploma as well as meet the requirements for entry level employment, apprenticeship programs, post-secondary career technical training and transition to two- or four-year colleges.



Ethnicity	Teacher	Admin
African American	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Asian	20%	0.0%
Filipino	0.0%	0.0%
Hispanic	0.0%	0.0%
Pacific Islander	0.0%	0.0%
White	60%	100%
Two or More Races	20%	0.0%
No Responses	0.0%	0.0%
<b>Average Years of Services</b>	<b>6</b>	<b>8</b>

# Highlands Community Charter School

Executive Director: Murdock Smith

CMO: Highlands Community Charters

## Fast Facts

Authorized Date: 2014  
Opened: 8/18/2014  
TRUSD Renewal(s): 1  
Current Charter Term: 2019-2024



## Mission:

We are a diverse community for social justice, serving the unserved, providing access to education, technology, communication, and employment for 21<sup>st</sup> century achievers. Through community partnerships, we will build new legacies leading to self-sufficiency and generational change.

## Vision

To eradicate educational inequality.



## Campuses

**Highlands Community Charter**  
1333 Grand Avenue  
Sacramento CA 95838  
Phone: 916-844-2283

*\*Additional resource centers listed on page 36.*

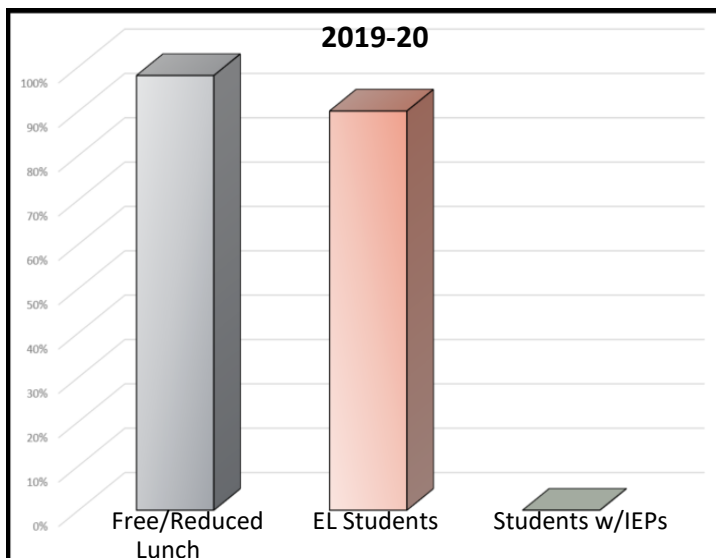
# Highlands Community Charter School

## Background

Highlands Community Charter School (HCCS) provides more than 30 class locations and offers both day and night classes to meet the needs of students. The student population consists of adults from ninety different birth countries and are, on average, forty years of age. HCCS has experienced tremendous growth and serves over 2,000 adult students every day throughout the Sacramento region. The Adult Elementary Education focuses on English Language Development. The Adult High School Completion program focuses on students completing a high school diploma coupled with the opportunity for entering one of 13 Career Technical Education Programs. HCCS has had 490 students earn their High School Diploma. To date, 306 students who started in Elementary English Language Development have transferred into the High School Diploma Program. All programs are tuition free for enrolled students. HCCS serves students who are 22 years of age or older and who do not yet have a U.S. High School Diploma.

Learning outcomes include:

- Achieve academic success
- Become productive members of society
- Complete educational goals
- Go on to further education and/or a career
- Become self-motivated, competent, life-long learners



Ethnicity	Teacher	Admin
African American	10%	16.67%
American Indian or Alaska Native	0.0%	0.0%
Asian	7.14%	8.33%
Filipino	0.0%	0.0%
Hispanic	8.57%	12.5%
Pacific Islander	0.0%	4.17%
White	74.29%	58.33%
Two or More Races	0.0%	0.0%
No Responses	0.0%	0.0%
<b>Average Years of Services</b>	<b>9</b>	<b>12</b>

## Highlands Community Charter School

*Additional resource centers:*

01. **41st Avenue** | 3821 41st Avenue, Suite #1, Sacramento, CA 95824
02. **Alhambra** | 2331 Alhambra Blvd, Sacramento, CA 95817
03. **ARI - North** | 5750 Sunrise Blvd, #100, Citrus Heights, CA 95610
04. **ARI - South** | 6270 Elder Creek Road, Sacramento, CA 95824
05. **Asher** | 1215 Howe Avenue, #101, Sacramento, CA 95825
06. **Bach Viet - Larkspur** | 1120 Fulton Avenue, #F, Sacramento, CA 95825
07. **Bach Viet - North** | 1050 Fulton Avenue, #110, Sacramento, CA 95825
08. **Bach Viet - South** | 6853 65th Street, STE C, Sacramento, CA 95828
09. **Bethany** | 9880 Jackson Road, Sacramento, CA 95827
10. **Bowling** | 7171 Bowling Drive, #1120, Sacramento, CA 95823
11. **Clay Street** | 3805 Clay Street, Sacramento, CA 95838
12. **Cosmo** | 3500 Fulton Avenue, Sacramento, CA 95821
13. **Faith Legacy** | 3532 Whitney Avenue, Sacramento, CA 95821
14. **Folsom Blvd** | 10017 Folsom Blvd, Sacramento, CA 95827
15. **Grand Avenue** | 1333 Grand Avenue, Sacramento, CA 95838
16. **GSUL** | 3725 Marysville Blvd, Sacramento, CA 95838
17. **Gurnick** | 8810 Cal Central Drive, 3rd Floor, Sacramento, CA 95826
18. **Holy Cross** | 800 Todhunter Avenue, West Sacramento, CA 95605
19. **Howe Avenue** | 1111 Howe Avenue, #115, Sacramento, CA 95825
20. **Howe Avenue** | 1111 Howe Avenue, #655, Sacramento, CA 95825
21. **Industrial** | 8180 Industrial Pkwy, Sacramento, CA 95824
22. **Maple** | 3301 37th Avenue, Sacramento, CA 95824
23. **Marconi** | 2500 Marconi Avenue, #120, #150, Sacramento, CA 95821
24. **Marysville** | Notre Dame: 715 C Street, Marysville, CA 95901
25. **McClellan** | 3144 Palm Street, Building 826, McClellan Park, CA 95652
26. **OLOG - Guadalupe** | 711 T Street, Sacramento, CA 95811
27. **Pavilions South** | 2310 Fair Oaks Blvd, Suite C, Sacramento, CA 95825
28. **Pavilions South** | 2310 Fair Oaks Blvd, Suite C-2, Sacramento, CA 95825
29. **SALAM** | 4545 College Oak Drive, Sacramento, CA 95841
30. **SHRA - Marina Vista** | 30 Seavey Circle, Sacramento, CA 95818
31. **St. Anne's** | 7720 24th Street, Sacramento, CA 95832
32. **Saint John's** | 8401 Jackson Rd, Sacramento, CA 95826
33. **St. Matthews** | 2300 Edison Avenue, Sacramento, CA 95821
34. **St. Rose** | 5961 Franklin Blvd, Sacramento, CA 95824

## Petition History

Year	Charter Petition Activity	Approve	Denied	Total TRUSD Schools
2007	<b>Twin Rivers Unified School District Established</b> <ul style="list-style-type: none"> <li>• Inherited 3 *Affiliated Charter Schools and 6 Independent Charter Schools               <ul style="list-style-type: none"> <li>○ Community Collaborative Charter School, Opened 8/23/2005</li> <li>○ Community Outreach Academy, Opened 9/25/2003</li> <li>○ Futures High School, Opened 8/24/2004</li> <li>○ Heritage Peak Charter, Opened 9/6/2005</li> <li>○ Higher Learning Academy, Opened 8/20/2007</li> <li>○ Sacramento Academic &amp; Vocational Academy, Opened, 8/20/2007</li> <li>○ *Creative Connections Arts Academy, Opened 8/22/2005</li> <li>○ *Smythe Academy of Arts and Sciences, Opened 7/1/1980</li> <li>○ *Westside Preparatory Charter, Opened, 8/30/1994</li> </ul> </li> </ul>	9	0	9
2008	<b>Received 0 Petitions</b>	0	0	9
2009	<b>Received 0 Petitions</b>	0	0	9
2010	<b>Received 0 Petitions</b>	0	0	9
2011	<b>Received 1 Petition</b> <ul style="list-style-type: none"> <li>• <i>Denied Global Vistas Academy Charter School Petition, 6/28/2011</i></li> </ul>	0	1	9
2012	<b>Received 1 Petition</b> <ul style="list-style-type: none"> <li>• <i>Denied Capitol Collegiate Charter North Charter School Petition, 12/11/2012</i></li> </ul>	0	1	9
2013	<b>Received 1 Petition</b> <ul style="list-style-type: none"> <li>• <i>Denied Highlands Community Charter School Petition, 4/30/2013</i></li> </ul>	0	1	9
2014	<b>Received 2 Petitions</b> <ul style="list-style-type: none"> <li>• <i>Approved Highlands Community Charter School, 2<sup>nd</sup> Petition, 3/4/2014</i></li> <li>• <i>Denied Artistic Life Academy Charter School Petition, 9/23/2014</i></li> </ul>	1	1	10
2015	<b>Received 1 Petition</b> <ul style="list-style-type: none"> <li>• <i>Denied Artistic Life Academy Charter School, 2<sup>nd</sup> Petition, 3/24/2015</i></li> </ul>	0	1	10
2016	<b>Received 0 Petitions</b>	0	0	10
2017	<b>Received 2 Petitions</b> <ul style="list-style-type: none"> <li>• <i>Denied Options for Youth Charter School Petition, 5/2/2017</i></li> <li>• <i>Denied Sycamore School Charter Petition, 12/12/2017</i></li> </ul>	0	2	10
2018	<b>Received 0 Petitions</b>	0	0	10
2019	<b>Received 2 Petitions</b> <ul style="list-style-type: none"> <li>• <i>Denied Imagine Community Charter School Petition, 4/9/2019</i></li> <li>• <i>Granted California Innovative Career Academy, 6/28/2019</i></li> </ul>	1	1	11
2020	<b>Received 0 Petitions</b>	0	0	11

## California Statutes: Charter Schools Act

### Education Code

Section	Title of Act
Section 47600	Legislative Intent
Section 47601	Limit on number of schools
Section 47602	Assistance allowed
Section 47603	Operating as or by a nonprofit corporation
Section 47604	Response to reasonable inquiries
Section 47604.3	Oversight duties of chartering authority
Section 47604.32	Periodic financial reports
Section 47604.33	County Superintendent may investigate
Section 47604.4	Revocation by SBE
Section 47604.5	Petition: required elements
Section 47605	Geographical limits on charters granted after July 1, 2002
Section 47605.1	Delta Charter High School
Section 47605.2	Admissions preference for certain elementary schools
Section 47605.3	County Charters
Section 47605.5	County Board-approved petitions
Section 47605.6	No denial of petition for special education costs
Section 47605.7	State-approved petition
Section 47605.8	Charter Districts
Section 47606	Goals and Annual Actions
Section 47606.5	Charter term; renewal
Section 47607	Pupil Outcomes
Section 47607.3	Nonrenewal appeals
Section 47607.5	Compliance with Brown Act
Section 47608	Compliance with charter petition
Section 47610	Building code exemptions
Section 47610.5	STRS available
Section 47611	STERS and PERS reports
Section 47611.3	Exclusive public employer
Section 47611.5	Charter school under control of public school officers
Section 47612	Exemption from satisfactory progress requirement
Section 47612.1	General requirements
Section 47612.5	SBE instructional minutes waiver
Section 47612.6	Supervisory oversight fees
Section 47613	Apportionments for converted districts
Section 47613.1	Prop 39: Public school facilities
Section 47614	Charter School Facility Grant Programs
Section 47614.5	Legislative findings
Section 47615	Evaluation of effectiveness
Section 47616.5	Analysis of funding system for non-classroom based schools
Section 47616.7	Elementary school at UCLA
Section 47620	School district may charter UCLA school
Section 47621	SBE may charter UCLA school
Section 47622	UC liability
Section 47624	UCLA charter operative
Section 47625	UC as public employer
Section 47626	

# Charter School Directory

## **Creative Connections Arts Academy**

K-6 Campus  
7201 Arutas Drive  
North Highlands, CA 95660  
Phone: 916-566-1871  
Ed Delgado, Principal  
<http://ccaa.twinriversusd.org/>

7-12 Campus  
6444 Walerga Road  
North Highlands, CA 95660  
Phone: 916-566-3470  
Ed Delgado, Principal  
<http://ccaa.twinriversusd.org/>

## **Smythe Academy of Arts & Sciences**

P-6 Campus  
2781 Northgate Blvd.  
Sacramento, CA 95833  
Phone: 916-566-2740  
Ken Dandurand, Principal  
<http://smythe6.twinriversusd.org/>

7-8 Campus  
700 Dos Rios Street  
Sacramento, CA 95811  
Phone: 916-566-3430  
Melissa Jewell, Principal  
<http://smythe7.twinriversusd.org/>

## **Westside Preparatory Charter**

7-8 Eastside Campus  
6469 Guthrie Way  
North Highlands, CA 95660  
Phone: 916-566-1860  
Doug Emerson, Principal  
<http://wpcs.twinriversusd.org/>

7-8 Frontier Campus  
6691 Silverthorne Circle  
Sacramento, CA 95842  
Phone: 916-566-1840  
Ellen Giffin, Principal  
<http://wpcs.twinriversusd.org/>

7-8 Westside Campus  
6537 West 2<sup>nd</sup> St.  
Rio Linda, CA 95673  
Phone: 916-566-1990  
Niamh Conner, Principal  
<http://wpcs.twinriversusd.org/>

Regency Park Campus  
5901 Bridgecross Dr.  
Sacramento CA 95835  
Phone: 916-566-1600  
Tim Hammons, Principal  
<http://regency.twinriversusd.org/>

## **Community Collaborative Charter**

West Sacramento (Pipeline)  
2945 Ramco St #200  
West Sacramento, CA 95691  
Phone: 916-286-1960  
Jon Campbell, Principal  
<https://www.gcccharters.org/community-collaborative-charter-school>

K-8 Campus  
3701 Stephen Dr.  
North Highlands CA 95660  
Phone: 916-286-5158  
Jon Campbell, Principal  
<https://www.gcccharters.org/community-collaborative-charter-school>

CCCS Firehouse Campus  
810 Grand Ave  
Sacramento, CA 95838  
Phone: 916-286-1913  
Jon Campbell, Principal  
<https://www.gcccharters.org/community-collaborative-charter-school>

CCCS McClellan Campus  
5751 Skvarla Ave  
McClellan, CA 95652  
Phone: 916-286-5161  
Jon Campbell, Principal  
<https://www.gcccharters.org/community-collaborative-charter-school>

## **Community Outreach Academy**

Dudley Campus A  
5712 Dudley Blvd.  
McClellan, CA 95652  
Phone: 916-286-1910  
Larissa Gonchar, Principal  
<https://www.gcccharters.org/coa-elementary>

## Charter School Directory

Dudley Campus B  
5726 Dudley Blvd.  
McClellan, CA 95652  
Phone: 916-286-5129  
Larissa Gonchar, Principal  
<https://www.gcccharters.org/coa-elementary>

Middle School Campus  
3800 Bolivar Ave  
North Highlands, CA 95660  
Phone: 916-286-1908  
Scott Jonard, Principal  
<https://www.gcccharters.org/coa-elementary>

Rafferty A  
5637 Skvarla Ave  
McClellan Park, CA 95652  
Phone: 916-286-5170  
Larissa Gonchar, Principal  
<https://www.gcccharters.org/coa-elementary>

Rafferty B  
3337 James Way  
McClellan, CA 95652  
Phone: 916-286-5170  
Larissa Gonchar, Principal  
<https://www.gcccharters.org/coa-elementary>

Pavilion  
5640 Dudley Blvd.  
McClellan, CA 95652  
Phone: 916-286-5100  
Larissa Gonchar, Principal  
<https://www.gcccharters.org/coa-elementary>

McClellan Campus  
5800 Skvarla Ave  
McClellan, CA 95652  
Phone: 916-640-1431  
<https://www.gcccharters.org/coa-elementary>

**Futures High School**  
900 Grace Ave  
Sacramento, CA 95838  
Phone: 916-286-1902  
Nataliya Panasiuk, Principal  
<https://www.gcccharters.org/futures-high-school>

**Heritage Peak Charter School**  
Rio Linda Campus

631 L Street  
Rio Linda, CA 95673  
Phone: 866-922-9033  
Paul Keefer, Executive Director  
<https://pacificcharters.org/about/schools/heritagepeakcharterschool/>

West Sacramento Campus  
840 Jefferson Blvd  
West Sacramento, CA 95691  
Phone: 866-922-9033  
Paul Keefer, Executive Director  
<https://pacificcharters.org/about/schools/heritagepeakcharterschool/>

Vacaville Campus  
354 Parker Street  
Vacaville, CA 95688  
Phone: 866-922-9033  
Paul Keefer, Executive Director  
<https://pacificcharters.org/about/schools/heritagepeakcharterschool/>

**Higher Learning Academy**  
900 Grace Ave.  
Sacramento, CA 95838  
Phone: 916-286-5183  
Erin Marston, Principal  
<https://www.gcccharters.org/higher-learning-academy>

### **Sacramento Academic & Vocational Academy**

SAVA Firehouse Campus  
811 Grand Avenue  
Sacramento, CA 95833  
Phone: 916-286-8643  
Morri Elliott, Principal  
<https://www.gcccharters.org/sacramento-academic-and-vocational-academy>

SAVA  
1214 North Market Blvd. Suite A  
Sacramento CA 95834  
Phone: 916-286-1920  
Kyle Castleman, Principal  
<https://www.gcccharters.org/sacramento-academic-and-vocational-academy>

# Charter School Directory

## Highlands Community Charter

Main Campus  
1333 Grand Ave  
Sacramento, CA 95838  
Phone: 916-844-2283  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### 41<sup>st</sup> Street Campus

3821 41<sup>st</sup> Ave., Ste. 1  
Sacramento, CA 95824  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Asher College

1215 Howe Ave., #101  
Sacramento, CA 95825  
Phone: 916-873-0402  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Asian Resources

5750 Sunrise Blvd., Ste. 200  
Citrus Heights, CA 95610  
Phone: 530-277-8314  
Asian Resources Inc.  
2411 Alhambra Blvd. #110  
Sacramento, CA 95817  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Bach Viet Associates Inc.

1050 Fulton Ave., Suite 110  
Sacramento, CA 95817  
Phone: 530-277-8314

### Back Viet South

6853 65<sup>th</sup> St., Ste. C  
Sacramento, CA 95824  
Phone: 916-335-1771  
Murdock Smith, Executive Director

### Bethany

9880 Jackson Rd.  
Sacramento, CA 95827  
Phone: 913-547-0899  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Bowling

7171 Bowling Dr., Suite #11120  
Sacramento, CA 95823  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### California Innovative Career Academy

1333 Grand Avenue  
Sacramento CA 95838  
Phone: 916-436-5770  
<https://www.cicacademy.org/>

### Clay Street

3805 Clay St.  
Sacramento, CA 95838  
Phone: 209-342-7977  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Cosmo Beauty

3500 Fulton Ave.  
Sacramento, CA 95821  
Phone: 916-873-0402  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Crossroads

7011 Sylvan Rd., Ste. A,  
Citrus Heights, CA 95826  
Phone: 503-360-6872  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Faith Legacy

3532 Whitney Ave  
Sacramento, CA 95821  
Phone: 415-963-2129  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

### Folsom

10017 Folsom Blvd.  
Sacramento CA 95827  
Phone: 913-547-0899  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

## Charter School Directory

Greater Sacramento Urban League  
3725 Marysville Blvd.  
Sacramento, CA 95839  
Phone: 503-360-6872  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Gurnick Academy of Medical Arts  
8810 Cal Center Dr.  
Sacramento, CA 95826  
Phone: 916-873-0402  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Holly Cross  
800 Todhunter Ave.  
West Sacramento, CA 95605  
Phone: 415-963-2129  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Industrial Park  
8180 Industrial Pkwy.  
Sacramento, CA 95824  
Phone: 913-547-0899  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Lao Family – Oakland  
2325 East 12<sup>th</sup> St.  
Oakland CA  
Phone: 916-335-1771  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Maple  
3301 37<sup>th</sup> Ave.  
Sacramento CA, 95824  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Marconi  
2435 Marconi Ave.  
Sacramento, CA 95821  
Phone: 415-963-2129  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Marina Vista  
30 Seavey Circle  
Sacramento, CA 95818  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

McClellan  
3144 Palm St., Bldg. 826  
McClellan Park, CA 95652  
Phone: 503-360-6872  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Opening Doors  
1111 Howe Ave., Suite 115  
Sacramento, CA 95825  
Phone: 913-547-0899  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Our Lady of Guadalupe  
711 T Street  
Sacramento, CA 95811  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

Salam Academy  
4541 College Oak Dr.  
Sacramento, CA 95841  
Phone: 503-360-6872  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

South Sacramento  
5961 Franklin Blvd.  
Sacramento, CA 95824  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

St. Anne's  
7720 24<sup>th</sup> St.  
Sacramento, CA 95832  
Phone: 530-277-8314  
Murdock Smith, Executive Director  
<https://www.hccts.org/>

## Charter School Directory

St. John's

2300 Edison Ave.,  
Sacramento, CA 95821

Phone: 415-963-2129

Murdock Smith, Executive Director

<https://www.hccts.org/>

St. Anne's

7720 24<sup>th</sup> St.

Sacramento, CA 95832

Phone: 530-277-8314

Murdock Smith, Executive Director

<https://www.hccts.org/>

St. John's

2300 Edison Ave.,  
Sacramento, CA 95821

Phone: 415-963-2129

Murdock Smith, Executive Director

<https://www.hccts.org/>

St. Matthew's

2300 Edison Ave.

Sacramento, CA 95821

Phone: 415-963-2129

Murdock Smith, Executive Director

<https://www.hccts.org/>

West Sacramento

800 Todhunter Ave.

West Sacramento, CA 95605

Phone: 415-963-2129

Murdock Smith, Executive Director

<https://www.hccts.org/>

# Acronyms

AB . . . . .	Assembly Bill	CCC. . . . .	California Community College
ACA . . . . .	Assembly Concurrent Amendment or Affordable Care Act (also listed as PPACA)	CCEE. . . . .	California Collaborative for Educational Excellence
ACSA . . . . .	Association of California School Administrators	CCSESA. . . . .	California County Superintendents Educational Services Association
ADA. . . . .	Average Daily Attendance	CPR. . . . .	California Performance Review
AFSCME. . . .	American Federation of State, County, and Municipal Employees	CCR. . . . .	California Code of Regulations (Title 5) or Coordinated Compliance Review
AMO. . . . .	Annual Measurable Objective	CCSS. . . . .	Common Core State Standards
AP. . . . .	Advanced Placement	CDE. . . . .	California Department of Education
API. . . . .	Academic Performance Index	CEA. . . . .	Current Expense of Education Unaudited Actuals
ARRA. . . . .	American Recovery and Reinvestment Act	CELDT. . . . .	California English Language Development Test
ASAM. . . . .	Alternative Schools Accountability Model	CFR. . . . .	Code of Federal Regulations
ASES. . . . .	After School Education and Safety Program	CFT. . . . .	California Federation of Teachers
AU. . . . .	Administrative Unit of a SELPA	CLAD. . . . .	Cross cultural, Language, and Academic Development
AV. . . . .	Assessed Value	CMIS. . . . .	Compliance Monitoring, Interventions, and Sanctions
AYP. . . . .	Adequate Yearly Progress	CMO. . . . .	Charter Management Organization
BBA. . . . .	Bipartisan Budget Act	CNIPS. . . . .	Child Nutrition Information Payment System
BCLAD. . . . .	Bilingual, Cross cultural, Language, and Academic Development	COE. . . . .	County Office of Education
BCP. . . . .	Budget Change Proposal	COLA. . . . .	Cost-of-Living Adjustment
BIIG. . . . .	Broadband Infrastructure Improvement Grant	COP. . . . .	Certificate of Participation
BRL. . . . .	Base Revenue Limit	CPI. . . . .	Consumer Price Index
BTSA . . . . .	Beginning Teacher Support and Assessment	CSAM. . . . .	California School Accounting Manual
CAASPP. . . .	California Assessment of Student Performance and Progress	CSBA. . . . .	California School Boards Association
CADS. . . . .	Consolidated Application Data System	CSEA. . . . .	California School Employees Association
CAHSEE. . . .	California High School Exit Examination	CSET. . . . .	California Subject Examination for Teachers
CALPADS. . . .	California Longitudinal Pupil Achievement Data System	CSFG. . . . .	Charter School Facility Grant
CalPERS . . . .	California Public Employees' Retirement System	CSIS. . . . .	California School Information Services
CalSTRS. . . .	California State Teachers' Retirement System	CSR. . . . .	Class-Size Reduction or Comprehensive School Reform
CALTIDES. . . .	California Longitudinal Teacher Integrated Data Education System	CST. . . . .	California Standards Test
CalWORKs. . .	California Work Opportunity and Responsibility to Kids	CSTP. . . . .	California Standards for the Teaching Profession
CAPA. . . . .	California Alternate Performance Assessment	CTA. . . . .	California Teachers Association
CARS. . . . .	Consolidated Application and Reporting System	CTC. . . . .	Commission on Teacher Credentialing
CASSO. . . . .	California Association of School Business Officials	CTE. . . . .	Career Technical Education
CASEMIS. . . .	California Special Education Management Information System	CTO. . . . .	Compensatory Time Off
CASH. . . . .	Coalition for Adequate School Housing	DAC. . . . .	District Advisory Committee
CBA. . . . .	Collective Bargaining Agreement	DAIT. . . . .	District Assistance and Intervention Team
CBEDS. . . . .	California Basic Educational Data System	DGS. . . . .	Department of General Services
CBEST. . . . .	California Basic Education Skills Test	DIS. . . . .	Designated Instruction and Services
CBIS. . . . .	Course-based Independent Study	DMP . . . . .	Deferred Maintenance Program
		DOF . . . . .	Department of Finance
		DSA . . . . .	Division of the State Architect
		DSS . . . . .	Department of Social Services
		EAAP. . . . .	Education Audit Appeals Panel
		EC. . . . .	Education Code

# Acronyms

EDGAR. . . .	Education Department General Administrative Regulation	MAA . . . .	.Medi-Cal Administrative Activities
EIA . . . . .	Economic Impact Aid	MEP. . . . .	Migrant Education Program
EL. . . . .	.English Learner	MOU. . . . .	.Memorandum of Understanding
ELA. . . . .	.English Language Arts	MSA . . . . .	.Minimum State Aid
ELAP . . . . .	.English Language Acquisition Program	MTSS. . . . .	.Multi-Tiered Systems at Support
EPA . . . . .	Education Protection Account	MYP . . . . .	.Multiyear Projection
ERAF . . . . .	.Education Revenue Augmentation Fund	NAEP. . . . .	.National Assessment of Educational Progress
ERP. . . . .	.Economic Recovery Payment or Emergency Repair Program	NCES . . . . .	.National Center for Education Statistics
ERT. . . . .	.Economic Recovery Target	NCLB . . . . .	.No Child Left Behind
ESEA . . . . .	.Elementary and Secondary Education Act	NPS/A . . . . .	.Nonpublic School/Agency
ESL . . . . .	.English as a Second Language	NSS. . . . .	.Necessary Small School or Necessary Small SELPA
ESSA . . . . .	.Every Student Succeeds Act	OAL . . . . .	.Office of Administrative Law
ESY . . . . .	Extended School Year	OMB . . . . .	.Office of Management and Budget OPEB Other Postemployment Benefits
FAPE. . . . .	Free and Appropriate Public Education	OPSC. . . . .	.Office of Public School Construction
FCMAT . . . . .	Fiscal Crisis & Management Assistance Team	P-1 . . . . .	.First Principal (Apportionment)
FERPA . . . . .	Family Educational Rights and Privacy Act	P-2. . . . .	.Second Principal (Apportionment)
FPM. . . . .	Federal Program Monitoring	PAR . . . . .	Peer Assistance and Review
FRL . . . . .	.Free and Reduced Lunch	PARS . . . . .	Public Agency Retirement Services
FRPM . . . . .	Free and Reduced-Price Meals	PCA . . . . .	Project Cost Account
FTE . . . . .	.Full-Time Equivalent	PEPRA . . . . .	.Public Employees' Pension Reform Act PERB Public Employment Relations Board PERS Public Employees Retirement System
GAAP. . . . .	Generally Accepted Accounting Principles	PI . . . . .	.Program Improvement
GASB . . . . .	.Governmental Accounting Standards Board	PKS . . . . .	Particular Kinds of Services
GATE. . . . .	Gifted and Talented Education	PL. . . . .	Public Law (federal law)
GDP. . . . .	.Gross Domestic Product	PPACA . . . . .	Patient Protection and Affordable Care
GSA. . . . .	.Grade Span Adjustment	PSAA . . . . .	Public Schools Accountability Act
GO . . . . .	.General Obligation (Bond)	PTA . . . . .	Parent Teachers Association
GPA. . . . .	.Governor's Performance Award Program	QCR . . . . .	.Quality Control Review
HOUSSE . . . . .	.High Objective Uniform State Standard of Evaluation	QEIA . . . . .	.Quality Education Investment Act
HQT. . . . .	Highly Qualified Teacher		
HRA. . . . .	Health Reimbursement Arrangement		
HSA . . . . .	.Health Savings Account		
IASA. . . . .	Improving America's Schools Act		
IDEA. . . . .	Individuals with Disabilities Education Act		
IEP. . . . .	Individualized Education Program		
IHSS . . . . .	.In-Home Support Services		
II/USP. . . . .	Immediate intervention/Underperforming Schools Program		
IMFRP . . . . .	Instructional Materials Funding Realignment Program		
JLBC . . . . .	.Joint Legislative Budget Committee		
JPA . . . . .	.Joint Powers Agreement or Joint Powers Authority		
LAIF . . . . .	Local Agency Investment Fund		
LAO. . . . .	Legislative Analyst's Office		
LCAP. . . . .	.Local Control and Accountability Plan		
LCFF . . . . .	Local Control Funding Formula		
LEA . . . . .	Local Educational Agency		
LEP. . . . .	.Limited English Proficient		
LPP . . . . .	Lease Purchase Program		
LRE . . . . .	Least Restrictive Environment		

## Acknowledgements



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**Steve Martinez, Ed.D.**  
*Superintendent, TRUSD*

**Lori Grace, Ed.D.**  
*Associate Superintendent  
School Leadership, TRUSD*

**Kate Ingersoll**  
*Executive Director  
Fiscal Services, TRUSD*

**Chris Arnold**  
*Manager  
Assessment and Accountability, TRUSD*

**Cynthia Andrews**  
*Executive Director,  
School Leadership, TRUSD*

**Sharilyn Marshall**  
*Executive Assistant  
School Leadership, TRUSD*

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